A Practical Approach to Understanding Language Development & Disorders in Bilingual Children

Course Description
This one-day workshop will explore a variety of topics related to developing an understanding of language development and disorders in Spanish-English bilingual children. We will explore practical strategies and best practices for assessing Spanish-English bilingual children in educational settings. Topic areas will include:

- Bilingual assessment procedures
- Appropriate use of standardized tests
- Parent questionnaires
- Alternative assessment procedures of language sampling and dynamic assessment
- Strategies for working with interpreters (both professional and “informal”)
- OAR requirements for assessment and how it impacts interpretation, report writing, and documentation of assessment information
- Expanding the assessment toolbox of SLPs who speak both Spanish and English or speak English only
- A panel discussion to problem-solve professional and logistical issues within educational settings around bilingual assessment and treatment

Friday, March 10, 2017
9:00am-3:00pm
Streaming live from InterMountain ESD in Pendleton, OR

2nd Annual OSHA RURAL CONFERENCE
OSHA is continuing to partner with the Oregon Department of Education for a second year! We are experimenting with a one-day Spring CE Event, with a specific focus on parts of Oregon where the Fall Conference rarely goes. The event will be held live in Pendleton, and live-streamed to other participating district sites.
Learning Objectives
Following the course, the learner will:
• describe the differing assessment needs of Spanish-English bilingual children,
• describe methods to adapt standardized tests for bilingual children,
• identify ways to integrate parent questionnaires into assessments,
• describe alternative procedures for language assessment, including dynamic assessment and language sampling,
• describe how to effectively use interpreters, and
• identify potential solutions to professional challenges around assessment and intervention of bilingual children in educational settings.

Schedule/Agenda
8:30-9:00 Registration
9:00-9:30 Overview of Bilingual Assessment & Treatment
9:30-10:30 Language & Phonological Development in Bilingual Children
10:30-10:45 Break
10:45-12:00 Best Practices in Assessment and Intervention for Bilingual Children
12:00-1:00 Lunch* & Networking (*check with ESD site)
1:00-2:00 Working with Interpreters; OARs and Documentation
2:00-2:15 Break
2:15-2:50 Panel Discussion & Application
2:50-3:00 Wrap-up

Presenter Bios & Disclosures
Maria Kapantzoglou, PhD, CCC-SLP is an Assistant Professor in the Department of Speech & Hearing Sciences at Portland State University. Her research focuses on the assessment of language skills in Spanish-English bilingual children with and without primary language impairment. She co-leads a graduate program bilingual concentration to train Spanish-English speaking graduate students as bilingual SLPs.
- Financial Disclosures: employed by PSU; travel expenses paid by OSHA
- No non-financial disclosures.

Claudia Meyer, MS, CCC/SLP is the Director of Clinical Education in the Speech and Hearing Sciences program at Portland State University. She co-leads a graduate program bilingual concentration to train Spanish-English speaking graduate students as bilingual SLPs.
- Financial Disclosures: employed by PSU; travel expenses paid by OSHA
- Non-Financial Disclosures: Member of the OSHA Board of Directors.

Ellie Baumgartner, MS, CCC/SLP is a bilingual SLP and Teacher on Special Assignment at Portland Public Schools for the English as a Second Language program and Special Education. She serves as a consultant for SLPs in the district on best practice for assessment and treatment of bilingual students.
- Financial Disclosures: employed by PPS and adjunct faculty at PSU; travel expenses paid by OSHA
- No non-financial disclosures.

Robin Plies, MS, CCC/SLP is a bilingual SLP on the early childhood assessment team for the Portland Public School District.
- Financial Disclosures: employed by PPS; travel expenses paid by OSHA
- No non-financial disclosures.

Angela Downing, MS, CCC/SLP is a bilingual SLP at Hartley Elementary School in the Reynolds School District. She co-leads an international program for SLPs and graduate students in Ecuador.
- Financial Disclosures: employed by RSD and adjunct faculty at PSU; travel expenses paid by OSHA
- No non-financial disclosures.
**Continuing Education Information**

**ASHA CEU Processing Fee**: There is a $5.00 processing fee for the Oregon Speech-Language & Hearing Association to report your CEUs to ASHA. This fee is charged by OSHA, not ASHA. In order to record your ASHA CEUs, you must include $5.00 with your registration fee and complete an ASHA Participant form and course evaluation form before leaving the event. These forms will be included in the registration materials of those who prepay for CEUs.

**Program Completion Requirements**: Participants are expected to be present for the entire program. Individuals who are not present for the full program will not be recommended for ASHA CEUs. You must sign out at the end of the day to earn CEUs. No partial credit will be provided.

**ASHA CE Registry Info**: An annual ASHA CE Registry fee is required to earn ASHA CEUs. The participant pays ASHA CE Registry fees directly to the ASHA National Office. The annual ASHA CE Registry fee allows registration of an unlimited number of ASHA CEUs for the calendar year. Contact the ASHA CE staff at 800-498-2071 for CE Registry fee subscription and CE Registry eligibility information.

**State Licensure Hours**: A Certificate of Attendance will be provided at the conclusion of the conference. Maintain this form in your personal files. You will need this when renewing your license.

**Additional Policies**

**Cancellations/Refunds**: If OSHA cancels a program, registration fees will be refunded in full. If OSHA reschedules a confirmed program, and you are no longer able to attend, registration fees will be refunded in full. If a registrant cancels 24 hours prior to the event, the registration fee will be refunded, less a $10 processing fee. Registrants may notify the OSHA office of cancellation by phone, fax, or email at least 24 hours in advance. Those who do not attend and have not notified the office 24 hours in advance will not receive a refund.

**Complaints**: Complaints regarding a continuing education offering should be directed to the Director of Continuing Education at OSHA within 30 days of the event. If the complaint is not satisfactorily resolved, the registrant may petition the Vice-President of Science and Education at OSHA for a full refund of registration fees or another agreed-upon resolution of the complaint.

**Sponsorship & Costs**

This conference is sponsored by the Oregon Speech-Language & Hearing Association (OSHA). Video streaming, meeting space, and possibly meals are provided by participating ESDs.
Practical Approach to Understanding Language Development & Disorders in Bilingual Children

Registration Fees

<table>
<thead>
<tr>
<th>Early Registration before February 24:</th>
<th>Registration from February 25-March 10:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50.00 Professional OSHA member</td>
<td>$60.00 Professional OSHA member</td>
</tr>
<tr>
<td>$65.00 Professional non-OSHA member</td>
<td>$75.00 Professional non-OSHA member</td>
</tr>
<tr>
<td>$25.00 Paraprofessional OSHA member</td>
<td>$35.00 Paraprofessional OSHA member</td>
</tr>
<tr>
<td>$40.00 Paraprofessional non-OSHA member</td>
<td>$50.00 Paraprofessional non-OSHA member</td>
</tr>
<tr>
<td>$5.00 ASHA CE Processing Fee</td>
<td>$5.00 ASHA CE Processing Fee</td>
</tr>
</tbody>
</table>

*Please circle your level of registration above.
Total Payment Included: $_________________________

Registration Form

NAME: ____________________________________________ SLP SLP-A
MAILING ADDRESS: ____________________________________________ Other: ____________________________
ADDRESS: ____________________________________________
PHONE: (____)_____________ __________ EMAIL: ____________________________

ESD site where you will participate: ____________________________________________

Payment Method (circle one): Check Visa MasterCard American Express Discover

Please make checks payable to “OSHA.”
Credit Card # ____________________________ CVV Security Code: ____________
Credit Card Expiration: _____ / ______ Billing Zip Code: _________________
Name on Credit Card: _______________________________________________________
Billing Address for Credit Card: ____________________________________________
________________________________________

Signature: _______________________________________________________________

Please mail completed form to: OSHA
1284 Court St NE
Salem, OR 97301

To register online, please visit: www.oregonspeechandhearing.org

To register by paper, please complete the form below and return this page to the OSHA office (address below).

To find a participating ESD site, please check the ODE website: https://goo.gl/J3clQc