

2016, Volume IV
In This Issue:

[From the Conference Chair](#)

[Meet OSHA Conference Presenter
Marydee Sklar](#)

[Introducing Dr. Brooke Ingersoll](#)

[Get Ready to Collaborate](#)

[Dr. Moore Sohlberg—
Speech Therapy “Rockstar”](#)

[Meet OSHA Conference Presenter
Robyn Walker](#)

[Meet OSHA Conference Presenter
Julie Wambaugh, Ph.D.](#)

[Volunteers Needed!](#)

[Call for Silent Auction Donations](#)

The OSHA Communicator is a publication of the Oregon Speech-Language and Hearing Association and is edited by **OSHA Publications Chair Daniela DeYoung**. If you are interested in submitting an article or advertising in the newsletter, contact the [OSHA](#)

President’s Message

By Karen Aguilera, OSHA President



The theme for our OSHA Conference 2016 is “Do More, Together”. When we come together to share, and when we combine our resources with others, we can improve our workplace situations and enhance our own professional well-being. This will ultimately lead to the best outcomes for our students, patients, and clients.

Although we work with people all day long, many of us work “alone”. Perhaps you are the only SLP in the school building, or the only SLP in the SNF, or you work as a private practitioner in your own office, or you pack up your car each day and travel to your clients’ homes. There can be a sense of isolation, even though you are working with people every day all day long! Not having others there who understand what we do and with whom we can bounce around ideas, discuss our puzzling cases, and share our little successes each day can make our work much more challenging.

OSHA can support us and our professional interests in ways that, as individuals working alone, we simply do not have the resources or power to accomplish. The annual OSHA conference is a great time to be able to connect with old friends and with colleagues whom we may rarely see (even when we work for the same school district or the same company!) The conference also provides the opportunity for professionals to make new acquaintances with people who may have similar workplace or practice issues and needs.

The OSHA conference committee has worked hard all year long to bring you some amazing speakers. This year, many of the sessions have a collaborative focus. In addition (back by popular demand!), OSHA members will once again be hosting some very engaging roundtable topics for you. At our annual business meeting on Friday, I will be filling you in on the activities of your membership association, what was accomplished during this past year, and what is in store on the horizon.

I am looking forward to seeing what exciting things OSHA and its members will be able to accomplish by working together in the years to come. See you at the conference!



2016 OSHA Fall Conference
Do More Together
October 14-15 at the Salem Conference Center



From the Conference Chair

By Karen McLaughlin, VP for Science & Education/Conference Chair

Fall is nearly here, and I'm looking forward to the annual OSHA Conference just around the corner! In this issue, you'll find a sampling of the Friday speakers highlighted, giving you some additional details on what they bring to their presentations. We weren't able to cover everyone in this newsletter, so check the conference program for even more great presentations. If you haven't registered yet, there's still plenty of time!

On a sad note, many of you have heard of the passing last month of our dear friend and colleague, Dr. Bob Buckendorf. Bob's limitless support of OSHA extended even after he moved out of state, as he was scheduled to co-present at the conference on Saturday afternoon. I'm thrilled that his colleagues, Glenn Weybright and Susie Roach Stewart, are moving forward with the presentation as planned. Bob's legacy will certainly be highlighted in many ways during the conference as we celebrate his considerable impact on our profession in Oregon.

See you in October!

Meet OSHA Conference Presenter Marydee Sklar

By Jenny Peddicord

Marydee Sklar is an educator who has worked extensively with individuals who are experiencing deficits in executive function skills, such as planning, time-management, and organization. I have been fortunate to hear Marydee speak twice, and each time I walked away with concrete strategies to help the wide variety of students whom I serve.

Marydee has an in-depth understanding of and insight into the way time-management and organizational challenges can derail academic and professional functioning. Her tools and techniques emphasize strengths and leverage weaknesses. Her teachings have empowered me as a professional in helping my clients increase their independence and confidence.



Marydee Sklar

Introducing Dr. Brooke Ingersoll

By Heather Moore, Ph.D., CCC-SLP

I am very excited that Dr. Brooke Ingersoll will be presenting at the OSHA conference on Friday, October 14. Dr. Ingersoll received her Ph.D. in experimental psychology at the University of California -San Diego and completed a clinical post-doc in child psychology at Oregon Health & Science University. She is currently an associate professor at Michigan State University (MSU) and director of the MSU Autism Research Lab. Her research focuses on the development, evaluation, and dissemination of social communication interventions for individuals with autism spectrum disorder (ASD).



Brooke Ingersoll

Dr. Ingersoll is well known for Project ImPACT (**I**mproving **P**arents as **C**ommunication **T**eachers)—a program she developed with Anna Dvortcsak, M.S., CCC-SLP. Project ImPACT teaches parents to use developmental and naturalistic behavior intervention strategies in order to teach children new skills in social engagement, language, imitation, and play. The program utilizes methods shown to be effective in adult learning, such as videotaped examples, written materials, and parent practice with coaching.

Dr. Ingersoll is a fabulous presenter, and her presentation titled, "Partnering with Parents to Deliver Autism Intervention" is a must-see for all of us working with children.

Get Ready to Collaborate

By Karen Aguilera, OSHA President

Welcome to a new year, school-based SLPs. No doubt you have been busy during the past few weeks with in-service trainings, meeting with new staff, getting to know your students and their individual needs, and agonizing over scheduling. And, now is the perfect time of year to give some thought to different service delivery models. Two interactive sessions are offered at the OSHA conference on Friday that will help school-based SLPs navigate the challenges of providing collaborative and classroom-based services.

Magaly Gonzalez-Hiltner and Emily Gibson will be sharing their experiences and providing practical information, strategies, and activities that you can use to provide effective classroom-based interventions. They will share their knowledge of the student-centered collaboration process, English Language Development strategies, and sample lessons. Emily and Magaly bring to their presentations a wealth of experience working in collaborative settings and working with English Language Learners in the Hillsboro School District.



Magaly Gonzalez-Hiltner

Working with classroom teachers and other staff to provide collaborative service is a great way for SLPs to help students meet their IEP goals. There are many advantages to keeping students with their peers, and SLPs have much expertise to offer when collaborating with teachers and staff.

There are also a lot of questions and potential stumbling blocks that arise; such as concerns with scheduling, questions about IEP writing and data collection, and figuring out how to create successful teams with teachers.



Emily Gibson

In the morning session, “An Overview of Collaborative Service Delivery for the School-Based SLP”, the presenters will discuss the rationale behind collaborative service delivery and outline a variety of service models and methods of data collection. They will also address some of the potential pitfalls and considerations for writing IEPs.

The afternoon session, “Digging Deeper into Collaborative Services: Strategies and Sample Lessons,” will include lesson planning using common core state standards, with a focus on the elementary school-age population.

If you are looking for fun and engaging classroom-based intervention ideas and collaborative strategies that you can take home from the conference and start to implement on Monday morning, these are sessions you will not want to miss!

About the Speakers: Equity and inclusive practices are an overarching focus in the Hillsboro School District. They have been providing professional development and ongoing job-embedded coaching to help establish collaborative teaching teams.

Magaly began with the district in 2010. In her five years at WL Henry Elementary, a dual language school, she and her Special Education team created a service delivery model incorporating classroom-based services at all grade levels. Henry became a model program, serving as a resource for other buildings as they also move toward more inclusive practices. Magaly is now working at the district level as a Support Specialist, where she is able to continue assisting schools in their efforts toward collaborative services.

Emily has been working as an SLP since 2003. She began with HSD in 2008 and had the good fortune of serving as Magaly’s CFY supervisor as she began her work at WL Henry. Her role in HSD is as a bilingual evaluation specialist, collaborating with district SLPs on assessment and intervention for culturally and linguistically diverse students.

Both Magaly and Emily have backgrounds in ESOL practices, including Systematic ELD, and look forward to sharing aspects of these approaches with you.

Dr. Moore Sohlberg—Speech Therapy “Rockstar”

By Kathy de Domingo, OSHA President-Elect, 2016

“I hear my sister-in-law is a rock star in the Speech Therapy world?” This was asked of me during an orthopedic evaluation of my son some years ago when the physician found out that I’m an SLP and manage a clinic that specializes in brain injury rehabilitation. He was referring to Dr. McKay Moore Sohlberg. To say that her research and treatment development have been influential on my work and that of virtually every program that provides cognitive rehabilitation services is an understatement.

Dr. Moore Sohlberg’s contributions to the area of cognitive rehabilitation are numerous. They include books she co-authored with Catherine Mateer, Ph.D.: *Introduction to Cognitive Rehabilitation: Theory and Practice* (1989) and *Cognitive Rehabilitation: An Integrated Neuropsychological Approach* (2001); treatment materials that can be found in clinics everywhere, such as *Attention Process Training II* (2001); as well as countless book chapters, research papers, and invited articles.

When there are national panels convened to review the issue of traumatic brain injury and the impact on the affected individual and on society as a whole, Dr. Moore Sohlberg is typically among those listed. Needless to say, I agreed without hesitation that she might be considered a “rock star”; even more so, since I have had the privilege of not only implementing her research, but also working alongside her from time to time and getting to share a mutual interest.



Dr. McKay Moore Sohlberg

Meet OSHA Conference Presenter Robyn Walker

By Kathy de Domingo, OSHA President-Elect 2016

Robyn Walker is an SLP at Oregon Health Sciences University, where she provides services on the inpatient units. She graduated from Minot State University in North Dakota in 1999 and has been licensed to practice in Oregon since 2001.

Her clinical practice has focused on adults with neurologic disorders. She recently became a Certified Brain Injury Specialist through the Academy of Certified Brain Injury Specialists (ACBIS) and the Brain Injury Association of America.

Meet OSHA Conference Presenter Julie Wambaugh, Ph.D.

By Karen McLaughlin, VP for Science & Education/Conference Chair

I was so pleased when Julie Wambaugh, Ph.D., accepted my invitation to present at this year’s OSHA conference. A professor in the Communication Sciences and Disorders department at the University of Utah, Dr. Wambaugh is also a Research Career Scientist for the Department of Veteran Affairs, as well as an ASHA Fellow. Her work in the areas of aphasia and apraxia of speech has considerable reach.

That reach extends to my own teaching and practice. A specific example of this occurred some years ago, and I believe reflects the impact she has had on many clinicians. I was supervising a student with a client who had aphasia, when that client decided he would like to turn the therapy focus to his apraxia of speech. As a person who focuses in the area of aphasia/cognition, it was back to the drawing board for me!

Some quick research on Dr. Wambaugh’s sound production treatment (SPT) revealed it to be a good option for this client. Because she does such an excellent job describing the treatment approaches she researches, including clear procedures in her articles, the student was able to successfully implement the approach. I’m pleased to say the client experienced a substantial improvement in speech intelligibility. This clinician-focused emphasis is seen throughout Dr. Wambaugh’s work – we can count on her to tell us how to get it done! I look forward to the valuable information she will share with us in October.



Julie Wambaugh, Ph.D.

Volunteers Needed!

Dear Members:

OSHA is looking for volunteers to lead the Round Table Discussions on the Friday morning of our OSHA Conference. This is a fantastic opportunity to share your knowledge, engage in important and pertinent discussions, and network with colleagues.

Topics in the past have included ethics, Medicare, and school-based issues, among others. As a discussion leader you will develop and maintain a dialogue with other members and then share the experience, issues, or ideas with the OSHA Board. Some areas of current interest that would be great topics include DD eligibility and caseload caps.

If you have an idea/topic and would like to volunteer your time, please email Melissa Fryer at melfryer@gmail.com. We will see you at the conference!

Call for Silent Auction Donations

Did you know that the funds raised from the Friday evening silent auction at this year's OSHA conference will go toward providing scholarships to one student from each of the three in-state graduate school programs? This is a wonderful way in which our state association supports future generations of audiologists and speech-language pathologists.

All donations are welcome. If you or your group of colleagues would like to make a donation worth \$50.00 or more you will automatically be entered into a raffle drawing for complimentary 2017 conference registration. Please email Kelli Murdock Eickelberg at kellieickelbergslp@hotmail.com if you have any questions about the silent auction. Past auction items have included gift cards, theme baskets, therapy materials, sports tickets, and vacation stays.



Save The Date
2017 OSHA Fall Conference
“Advocacy in Action”
October 13 & 14 at the Salem Conference Center

The Oregon Speech-Language & Hearing Association (OSHA) is dedicated to providing the highest level of communication potential to people of all ages. To learn more about OSHA, click on the links below:

[OSHA Board of Directors](#)

| [OSHA Regions](#)

| [OSHA Career Center](#)

[OSHA News & Events](#)

| [OSHA Resources](#)

| [OSHA Member Center](#)



Oregon Speech-Language & Hearing Association
1284 Court Street NE ❖ Salem, OR 97301
503-378-0595 ❖ Fax 503-364-991