



Friday, April 7, 2023 – 9:00 am – 3:00 pm
Streaming live on ZOOM

8th Annual OSHA SPRING CONFERENCE

With seven successful years of informative topics and motivating speakers, the OSHA Spring Conference has become an important annual event for speech-language communities in the Northwest. The Spring Conference is tailored for school-based SLPs and encourages interprofessional collaboration that extends to our rural ESD colleagues across Oregon. The 2023 Spring Conference will be live-streamed to individual participants on ZOOM. Please contact OSHA to request accommodations: OSHAoregon@gmail.com.

Continuing Education Information

ASHA CEU Processing Fee: There is a \$5.00 processing fee for the Oregon Speech-Language & Hearing Association to report your CEUs to ASHA. This fee is charged by OSHA, not ASHA. To record your ASHA CEUs, you must include \$5.00 with your registration fee and complete an ASHA Participant form and course evaluation form by end of day April 10, 2023. These forms will be shared in the chat at the end of the event and also emailed out to all attendees.

Program Completion Requirements: Participants are expected to be present for the entire program. Individuals who are not present for the full program will not be recommended for ASHA CEUs. You must sign out at the end of the day to earn CEUs. No partial credit will be provided.

ASHA CE Registry Info: An annual ASHA CE Registry fee is required to earn ASHA CEUs. The participant pays ASHA CE Registry fees directly to the ASHA National Office. The annual ASHA CE Registry fee allows registration of an unlimited number of ASHA CEUs for the calendar year. Contact the ASHA CE staff at 800-498-2071 for CE Registry fee subscription and CE Registry eligibility information.

State Licensure Hours: A Certificate of Attendance will be emailed to attendees, by end of day April 17, 2023, who complete the course evaluation. Retain the certificate for upcoming license renewal with Oregon Board of Examiners for Speech-Language Pathology and Audiology.



ASHA CE
APPROVED PROVIDER

Oregon Speech-Language &
Hearing Association

Intermediate Level
0.45 ASHA CEUs

This course is offered for **0.45**
ASHA CEUs (Intermediate Level;
Professional Area).

Supporting Autistic Students: Neurodiversity-Affirming Practices

Course Description

The workshop will explore the topics of neurodiversity and ableism, particularly as they relate to partnering with autistic students, and provide school-based professionals support in developing and implementing affirming practices within their environments, across communication partners, and within their teaching. Participatory research practice and autistic-based strategies will be discussed and modeled. Case study examples will provide opportunities for applied learning.

Learning Objectives

After completion of this conference session, participants will be able to:

1. Define at least two models of disability and describe how adherence to a disability model might impact a professional's clinical practice.
2. Identify at least three neurodiversity-affirming practices and how they might be implemented within their own professional setting.
3. Define participatory research methods and identify ways of locating literature that incorporates neurodivergent first person perspectives.

About the Presenters

Amy Donaldson, Ph.D., CCC-SLP is an Associate Professor in the Department of Speech & Hearing Sciences at Portland State University. Using a participatory research model, she is interested in investigating social communication and social interaction, particularly within the autistic community, as well as disability representation.

endevery* is a semi speaking autistic self-advocate who is multiply disabled, trans, and queer. They enjoy sharing their lived experience and expertise as an AAC user with professionals, caregivers, and peers.

Presenter's Disclosures

Dr. Donaldson: Financial Disclosures include receiving honoraria speaker fee. No non-financial disclosures.

endevery*: Financial Disclosures include receiving honoraria speaker fee. No non-financial disclosures.

Workload Management for SLPs: Creative Suggestions to Apply Across Educational Settings

Course Description

Are you feeling overwhelmed at work? Managing workload is a massive task. This session discusses workload management strategies, ways to advocate for yourself, and how working efficiently can improve your work/life balance. With a focus on practical solutions for workload management, you will leave with ideas you can implement immediately.

Learning Objectives

After completion of this conference session, participants will be able to:

1. Describe the application of two workload management strategies.
2. Develop advocacy strategies to improve workload management.
3. Describe two ways that streamlining workload practices positively impacts SLP mental health.

About the Presenters

Katie Mason, MS, CCC-SLP has worked as a SLP since 2005 and currently works in the Eugene School District-4J. Katie is a clinical supervisor in the UO-CDS program. At UO she teaches an undergraduate course (Developmental Disorders) and a graduate course (Special Education Law as it applies to SLPs).

Sara Starlin, MA, CCC-SLP has worked as a SLP since 2006 and currently works as the evaluation program coordinator at Early Childhood CARES, Lane County's early intervention/early childhood special education program. Sara is also a licensed general education teacher, reading specialist and administrator, as well as having coursework for an autism specialization.

Presenter's Disclosures

Katie Mason: Financial Disclosures include receiving honoraria speaker fee. No non-financial disclosures.

Sara Starlin: Financial Disclosures include receiving honoraria speaker fee. No non-financial disclosures.

How to Register

Completed registration (online or paper) must be received by the OSHA office by March 29, 2023 to be eligible for the early registration discount. Online registration will remain open through 5pm on April 6, 2023. If you need to register after this time, contact the OSHA office at 503-877-2042.

Additional Policies

Cancellations/Refunds: If OSHA cancels a program, registration fees will be refunded in full. If OSHA reschedules a confirmed program and a registrant can no longer attend, registration fees will be refunded in full. If registrant cancels 24 hours prior to the event (before 9:00 am Thursday, April 6, 2023), the registration fee will be refunded, less a \$10 processing fee. To cancel 24-hours in advance, registrants can notify the OSHA office by phone, fax, or email. Registrants that do not attend and/or do not notify the OSHA office before 9:00am Thursday, April 6, 2023, will not receive a refund.

Complaints: Complaints regarding a continuing education offering should be directed to the OSHA office (www.oshastaff@gmail.com) within 30 days of the event. If the complaint is not satisfactorily resolved, the registrant may petition Jordan Tinsley, Vice President of Science and Education, at OSHA for a full refund of registration fees or another agreed-upon resolution of the complaint. Contact the OSHA office at oshastaff@gmail.com for additional information.

Registration Fees

Early Registration on or before March 29:	Registration after March 29:
\$55.00 Professional, OSHA member	\$75.00 Professional, OSHA member
\$55.00 Professional, Affiliated State member	\$75.00 Professional, Affiliated State member
\$70.00 Professional, non-OSHA member	\$90.00 Professional, non-OSHA member
\$35.00 SLPA/Paraprofessional, OSHA mbr	\$55.00 SLPA/Paraprofessional, OSHA member
\$45.00 SLPA/Paraprofessional, non-member	\$65.00 SLPA/Paraprofessional, non-member
\$15.00 Student, OSHA/NSSHHLA member	\$25.00 Student, OSHA/NSSHHLA member
\$25.00 Student, non-member	\$35.00 Student, non-member
\$ 5.00 Optional - ASHA CE Processing Fee	\$ 5.00 ASHA CE Processing Fee
\$15.00 Optional – Sponsor a Student	

Online registration is open and available at the OSHA website.

<https://www.oregonspeechandhearing.org/event-5149728>

Conference Agenda

8:00-8:45 am: Tech support available for participants to confirm Zoom connections

MORNING session: 9:00 – 11:30 am (2.25 hrs)

Presenters: Katie Mason & Sara Starlin

Title: *Workload Management for SLPs: Creative Suggestions to Apply Across Educational Settings*

- 60-min: workload background; workload management strategies; self-advocacy
- 15-min break
- 60-min: advocacy strategies; streamlining workload
- 15-min Q/A

LUNCH 11:30-12:15 pm

AFTERNOON session: 12:15 – 2:45 pm (2.25 hrs)

Presenters: Amy Donaldson & endever*

Title: *Supporting Autistic Students: Neurodiversity-Affirming Practices*

- 60-min: neurodiversity & ableism; developing & implementing affirming practices; discuss research practice; case study examples
- 15-min break
- 60-min: discuss & model autistic-based strategies; case study examples
- 15-min Q/A

Closing Conference remarks: 2:45-3:00 pm

Thank you to the planning committee for the 8th Annual OSHA Spring Conference:
Jessica Fanning
and Jessica Carpenter

Sponsorship & Costs

- Conference sponsored by OSHA
- Video streaming provided by University of Oregon
- Contact OSHAoregon@gmail.com about sponsorship information & opportunities!