

## Letter from the President

by Kelli Murdock Eickelberg

I imagine most of us welcomed 2021 with open arms, happy to say goodbye to 2020 and the many challenges it brought us professionally and personally. Through the trying times, we learn the most about ourselves and the resilience we did not know we possessed. So, with this new year already upon us, let us reflect on how strong we have become and look forward to better days ahead.

The OSHA Board and its committees continue to work hard to find new ways to connect and support OSHA members through providing virtual SLP-AUD Night Out get-togethers, participating in a regional continuing education discount with six of our surrounding states, planning amazing Spring and Fall Conferences, creating a Racial Equity and Social Justice Committee that will first guide the OSHA Board in the self-assessment of our strengths and weaknesses, committing to developing a new strategic plan for our association, reviewing and revising the OSHA bylaws and policies, and advocating for all areas of our professions during the current Oregon Legislative Session including, hopefully, the passage of the Audiology-Speech-Language Pathology Interstate Compact (ASLP-IC) and the creation of an SLPA position on the Oregon State Board of Examiners for Speech-Language Pathology and Audiology.

OSHA strives to represent Audiologists, Speech-Language Pathologists, and Speech-Language Pathology Assistants across all parts of the state and throughout the widely varying workplaces. We can do this most effectively with the help of our members. We invite anyone who would like to get involved with OSHA to consider a position on our Board or a committee. The more voices that are heard, the stronger OSHA will become. If you would like more information, please email [OSHAOregon@gmail.com](mailto:OSHAOregon@gmail.com).

*Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed.*

*~Booker T. Washington*

Best wishes,

Kelli

Inside!

**New OSHA Board Members**  
Pages 2-4

**2021 Spring Virtual Conference**  
Page 5

**Regional CE Discount & Event**  
Page 6

**ASHA ACE Awards**  
Page 6

**Open OSHA Board Positions**  
Pages 7-8

**ASHA-OSHA Vaccine Email**  
Page 9

**Oregon Higher Ed Updates**  
Pages 10-11

**OSHA Membership Dues Increase**  
Page 12

# *Welcome!*

## New OSHA Board Members

**We are excited to welcome and introduce you to OSHA's newest board members:**

***Jordan Tinsley, Higher Education Representative, Pacific University***

I am pleased to be returning to OSHA after a couple years away to have a baby and keep him alive! In my previous role, I was the social media chair and the co-chair for the Communications Committee with Melissa Fryer. I am now returning as the Higher Education Representative for Pacific University. I joined their team in July 2020 as a clinical assistant professor and the non-educational (healthcare-related) placement coordinator. Prior to working at Pacific, I worked at Kaiser Permanente in inpatient and outpatient care for about 7 years, mainly working with adults. I have a passion for working with people with voice disorders and am building my skills in gender affirming voice/communication training. I completed my undergrad in CDS at University of Oregon and participated in the Medical SLP master's program at University of Washington. I was fortunate to return to Oregon for my CF at the Portland VA. I am looking forward to being on the OSHA board again and working to advocate for Oregon SLPs, audiologists, and SLPAs.



***David Andrews, EI/ECSC Representative***

I work with the Multnomah Early Childhood Program as an assistant administrator and have been supporting children, families, and staff in Early Intervention/Early Childhood Special Education for 27 years in Portland, OR, first as a certified speech-language pathologist and now as an administrator. I love to travel, eat good food, play music, and learn and grow professionally. I know that the greatest learning comes from the children and families I have served throughout the years.

***Teigan Beck, Social Media Chair***

I'm a speech language pathologist currently practicing at a pediatric private practice in Medford, OR. I am originally from Idaho but love the coast life and hiking through the miles and miles of green that Oregon has to offer. When I'm not brainstorming language activities or researching evidence-based practice, I enjoy spending time cooking up a new dish or going for a run. I am excited to serve as the new OSHA Social Media Chairperson.



***Kira Wright, Telepractice Chair***

Hello! I work at The Hello Foundation as the Director of School-Based Services. In addition to providing support for Hello clinicians in traditional, hybrid, and teletherapy-only positions across western US, I co-manage Hello's Telepractice Training program, and carry a small caseload in some teeny-tiny school districts in eastern Oregon. During the COVID era, I have found joy in open water swimming, new running routes with the dog, and my family's endless variety of baking adventures.

*Continued on page 3.*

**Christina Slusarczyk, Membership Committee Chair**



My name is Christina Slusarczyk, and I am currently a CF-SLP working in the Woodburn School District in Woodburn, OR. I have an undergraduate degree in vocal music from the University of Redlands, a post-baccalaureate

certificate in CSD from Pacific University, and a Master's in Speech-Language Pathology from Portland State University. As an SLP, some of my clinical interests include pediatric voice, stuttering, multilingualism, and AAC. I first became acquainted with the work of OSHA Board by serving as a PSU Student Representative for 2019-2020. I am both honored and excited to be stepping into the role of Membership Chair this year. One of my main goals as Chair is to continue to organize our "Night In" networking events which, pandemic permitting, will hopefully be able to return to "Night Out" events sometime soon. I would also like to increase our outreach and recruitment of students and recent graduates. Our state has three incredibly active NSSLHA chapters. I think it would be amazing to bring that energy, engagement, and advocacy to OSHA so that we can become an even stronger state association! When I'm not doing SLP stuff, I can be found reading, writing, embroidering, singing, and finally catching up on the hours of sleep I did not get during graduate school.

If you are interested in co-hosting a topic-specific "Night In" event or want to join the Membership Committee, please reach out to me at [christinaslusarczyk@gmail.com](mailto:christinaslusarczyk@gmail.com). I would love to collaborate with you!

**Sophie Millon, Publications Chair**



I am a proud graduate of Portland State's Speech and Hearing Sciences master's program and currently work for Portland Public Schools. I also teach as an adjunct instructor in two of Portland State's Special Education graduate programs. I am dually certified as a CCC-SLP and Board Certified Behavior Analyst (BCBA) and serve as a board member of ABAI's Speech Pathology-Applied Behavior Analysis SIG. As such, I am committed to promoting interprofessional collaboration. I am most passionate about supporting individuals with severe behavior challenges in achieving their communicative potential while respecting their autonomy, culture, and strengths. As a bilingual French and English speaker, I am also interested in working with culturally and linguistically diverse populations. During pre-pandemic times, I was a big traveler, and I look forward to when I can visit my family in France and begin exploring the world again. During this era, I've rediscovered my love of reading and stay active with my recently adopted pup.

**Grace Katzke, Pacific University Student Representative**



I am a first year graduate student in the Speech Language Pathology program at Pacific University. I completed my Bachelor of Arts in Communication Disorders and Sciences and a minor in Special Education at University of Oregon in 2019, followed by a gap year in which I worked at David Douglas High School as an instructional assistant. I am joining OSHA this year as one of Pacific's student representatives, and I am excited to learn more, and be a part of this organization.



Continued from page 3.

**LeeAnn Williamson, Region 3 Representative**

I am very excited to be joining the OSHA board this year as Region 3 Representative. For the past twelve years I have been an SLP with the Bethel School District in Eugene. Prior to my career in speech-language, I taught first and second grade with the Anchorage School District in Alaska and with Salem-Keizer Public Schools here in Oregon. I have my undergraduate degree in developmental psychology from Scripps College, my Master of Arts in Teaching from Willamette University, my ESOL endorsement from Western Oregon University, and my Master of Science in Communication Disorders from University of Oregon. When I am not working, I am an avid gardener, knitter, paddle boarder, and pianist. I look forward to being a part of OSHA and serving the SLPs, SLPAs, and audiologists of our beautiful state.



**John Landis, Pacific University Student Representative**

My name is John Landis, and I am honored and excited to be part of OSHA this year! I am a first-year graduate student at Pacific University, serving on the board as co-student representative with Grace



Katzke. Although I've lived in Oregon my entire life, OSHA and the world of SLP are fairly new to me. I received my bachelor's degree in Applied Linguistics from Portland State in 2016 before deciding to pursue a career in SLP in 2018, and I spent several years working as a chef before that. Although I find the cognitive and memory-related aspects of language particularly fascinating, I keep finding more things by which to be intrigued! I love how broad this field can be and enjoy learning more about it all the time. I currently live in Hillsboro with my family and spend my ever-elusive free time skiing in the winter and hiking or camping in the summer—when I'm indoors, I love cooking, reading and spending time with my wife and daughter.

**Izela Schutz Michel, Portland State University Student Representative**


Hi, I am Izela Schutz Michel a Mexican American bilingual SLP Graduate student. I am a proud daughter of immigrant parents, I was raised in the Bay Area and Jalisco, Mexico. As a first-generation college student, I completed my bachelor's degree in Speech and Hearing Sciences from Portland State University in 2019. Currently, I am a first-year graduate student at Portland State in the bilingual concentration program. My clinical interests include Bilingualism, Neurogenic Disorders, Augmentative and Alternative Communication (AAC), Aphasia, Bilingual Language Assessment, and Intervention. My passions in this field are preserving heritage languages, breaking cultural barriers, mentorship for future SLP's, diversity, equity, and inclusion. My ultimate goal is to serve culturally and linguistically diverse populations and under-resourced communities.



Please check the OSHA website at [www.oregonspeechandhearing.org/](http://www.oregonspeechandhearing.org/) to learn of **research/survey opportunities** in which you can participate as well as **current job listings**.

## 2021 Spring *Virtual* Conference

by Megann McGill



*Join us on Saturday,  
March 6, 2021!*

This half-day workshop will focus on serving clients who need augmentative and alternative communication (AAC) support delivered via telepractice. Speech-language pathologists (SLPs) often report limited training in augmentative and alternative communication (AAC) (ATIA, 2012; Johnson & Prebor, 2019). Since early 2020, an outbreak of COVID-19 required many clinicians to transfer their caseloads from in-person to telehealth services. Limited training in this service modality may result in additional barriers to high-quality AAC services. The purpose of this presentation is to prepare SLPs to deliver effective AAC assessments and evidence-based interventions via telehealth. Barriers and potential solutions for assessment and treatment will be discussed. Contemporary issues related to telepractice service delivery in AAC will be reviewed. This session will be led by Brandon Eddy, M.A., CCC-SLP, an Assistant Clinical Professor in the Department of Speech & Hearing Sciences at Portland State University. He is also an SLP at Shriners Hospitals for Children, and a Research Associate with the REKNEW Lab at OHSU.

### *Registration Fees 2021 OSHA Spring Conference*

#### **Early Registration on or before February 21:**

- \$55.00 Professional, OSHA member
- \$70.00 Professional, non-OSHA member
- \$35.00 Paraprofessional, OSHA member
- \$45.00 Paraprofessional, non-OSHA member
- \$15.00 Student; NSSLHA or OSHA member
- \$25.00 Student; non-NSSLHA or non-OSHA member
- \$ 5.00 ASHA CE Processing Fee

#### **Registration after February 21:**

- \$75.00 Professional, OSHA member
- \$90.00 Professional, non-OSHA member
- \$55.00 Paraprofessional, OSHA member
- \$65.00 Paraprofessional, non-OSHA member
- \$25.00 Student; NSSLHA or OSHA member
- \$35.00 Student; non-NSSLHA or non-OSHA member
- \$ 5.00 ASHA CE Processing Fee

**Register Here:** <https://www.oregonspeechandhearing.org/event-4160170/Registration>

## Regional Continuing Education Discount for OSHA Members

OSHA has partnered with five of our surrounding states to provide you a membership rate discount to their continuing education (CE) opportunities. We are offering this discount to further improve the value of your state association membership and to build networking opportunities in our region. The five states include: Alaska, Hawaii, Idaho, Montana, and Washington. OSHA will be posting these CE opportunities in the quarterly newsletters, on our website ([www.oregonspeechandhearing.org/](http://www.oregonspeechandhearing.org/)), and via social media. As an OSHA member, you will register for the event using the coupon code **WHAMIO2021**, and pay the "member rate" for that CE.

## Upcoming Regional Event

### **WSLHA**

Team Work Makes Dreams Work: Collaboration in Motion Between SLP and ABA

February 27; 8:45AM—4:15PM PST

[wslha.org/events/team-work-makes-dreams-work-collaboration-in-motion-between-slp-and-aba](http://wslha.org/events/team-work-makes-dreams-work-collaboration-in-motion-between-slp-and-aba)

office@wslha.org

*Provided on 1/6/2021*

## *ASHA ACE Award Listings*

### *July—September 2020 Oregon*

During this period, the following ASHA members and/or certificate holders were presented the Award for Continuing Education (ACE) by the Continuing Education Board. The ACE is a formal recognition of professionals who have demonstrated their commitment to lifelong learning by earning 7.0 CEUs (70 contact hours) within a 36-month period.

<u>Awardee</u>	<u>City</u>	<u>Month Presented</u>
Ashley Anzalone	Portland	July
Zachary Beacom	Phoenix	August
Carolyn Farran	Beaverton	July
Alicia Fox	Bend	August
Elizabeth Gatley	Redmond	July
Kelsey Kraxberger	Madras	July
Janet Lockhart	Salem	August
Kerry Mandulak	Forest Grove	August
Amy Morse	Lake Oswego	July
Natasha Perrault	Portland	July
Holden Sanders	Portland	September
Krista Stangel	La Grande	August
Sarah Walker	Lake Oswego	August
Trina Wilson	St. Paul	September



*Congratulations to all of the above for their hard work and dedication to the fields of Speech-Language Pathology and Audiology!*



# Open OSHA Board Positions

OSHA would like to announce two open board positions: the Clinic-Based SLP Professional Affiliate and the Ethical Practices Committee Chair. Please review the descriptions below and email [oshaoregon@gmail.com](mailto:oshaoregon@gmail.com) by March 12, 2021, if interested.

## **Clinic-Based SLP Professional**

The role of the Clinic-Based SLP Professional Affiliate is to provide guidance to the OSHA Board on matters relating to the clinical practice of speech-language pathology; to facilitate continuing education activities specific to the clinical practice of speech-language pathology; and to provide information regarding issues of clinical practice relating to quality assurance, standards of practice, clinical outcomes, and licensure.

### **1.0 PURPOSE**

The purpose of this Policy is to identify the responsibilities of the Clinic-Based SLP Professional Affiliate.

### **2.0 SCOPE**

This Policy applies to all persons directly [or indirectly] connected with the Oregon Speech-Language and Hearing Association.

### **3.0 QUALIFICATIONS**

The Clinic-Based SLP Professional Affiliate shall be an OSHA member in good standing.

### **4.0 APPOINTMENT AND TERM**

- ◆ The Clinic-Based SLP Professional Affiliate shall be elected the Executive Committee.
- ◆ The Clinic-Based SLP Professional Affiliate shall serve in accordance with the terms outlined in Article V of the Association's Bylaws.

### **5.0 RESPONSIBILITIES**

Responsibilities include:

- ◆ Serve as a voting member of the OSHA Board.
- ◆ Advise the Board on issues pertaining to the clinical practice of speech- language pathology.
- ◆ Assist the Conference Committee in developing the Fall Conference continuing education activities specific to the needs of the members practicing in clinical settings.
- ◆ Assist the OSHA lobbyist and Vice President of Governmental Affairs with preparation of testimony for governmental entities on issues affecting the clinical practice of speech-language pathology.
- ◆ Gather and report information pertinent to clinical practice to the OSHA Board and to the membership at the annual business meeting, newsletter, etc.
- ◆ Recruit committee members and chair meetings as needed to fulfill the duties of the position; maintain appropriate records of committee meetings.

*Continues on page 8.*

## **Ethical Practices Committee Chair**

The role of the Ethical Practices Committee, headed by the Ethical Practices Chair, is to provide education regarding ethical practices and respond to inquiries about ethical practices

### **1.0 PURPOSE**

The purpose of this Policy is to identify the responsibilities of the Ethical Practices Committee Chair.

### **2.0 SCOPE**

This Policy applies to all persons directly [or indirectly] connected with the Oregon Speech-Language and Hearing Association.

### **3.0 QUALIFICATIONS**

The Ethical Practices Committee Chair shall be an OSHA member in good standing.

### **4.0 APPOINTMENT AND TERM**

- ♦ The Ethical Practices Committee Chair shall be appointed by the OSHA President.
- ♦ The Ethical Practices Committee Chair's term shall be one year with the option to renew for additional one-year terms as approved by the OSHA President.

### **5.0 RESPONSIBILITIES**

Responsibilities include:

- ♦ Report to the OSHA Board on the activities of the Ethical Practices Committee and ethical issues brought to attention of the committee by practitioners and OSHA members.
- ♦ Work with Professional Affiliates and Regional Representatives to learn about ethical issues experiences in different areas of practice or regions of the state.
- ♦ Disseminate information regarding ethical practices, e.g., provide newsletter articles, articles and information for social media or website.
- ♦ Respond to inquiries regarding ethical questions.
- ♦ Recruit committee members and convene committee meetings as needed; document proceedings of any committee meetings.
- ♦ Refer complainants to the Board of Examiners for Speech-Language Pathology and Audiology and/or ASHA.



***Interested in serving on one of the OSHA committees listed below?***

Please email us at [OSHAOregon@gmail.com](mailto:OSHAOregon@gmail.com)!

*Legislative  
Conferences  
Budget  
Communication  
Telepractice  
Racial Equity and Social*

*Justice  
Strategic Planning  
Bylaws and Policy Review  
Membership  
Schools*



# ASHA-OSHA Email Regarding COVID-19 Vaccine

Date: 1-20-21

To: State Association members

From: The Oregon Speech-Language and Hearing Association (OSHA) Board

RE: COVID Vaccine Distribution

OSHA supports priority access to COVID-19 vaccines approved by the Food and Drug Administration for audiologists and speech-language pathologists who provide in-person assessment and treatment services. The services that we provide are essential for individuals with communication, swallowing, and cognitive disorders. While some have provided services remotely, others, who work in settings such as hospitals, skilled nursing facilities, clinics, and schools, have not. Even with strict adherence to mask-wearing and social distancing, our members are at greater risk for acquiring the COVID-19 virus because of the need to interact closely with patients, clients, or students. In some cases, adequate personal protective equipment is not available, and yet our members, recognizing that human communication is essential, risk their lives to serve those with communication and related disorders.

As the COVID-19 vaccine distribution continues, we encourage you to review the distribution phases in Oregon to determine when you will be eligible for the vaccine. The Centers for Disease Control (CDC) has a link to each state vaccination distribution plan: <https://www.cdc.gov/vaccines/covid-19/covid19-vaccination-guidance.html>.

OSHA will continue to advocate for priority vaccine access for our members recognizing that effective communication is essential and that our members will continue to provide needed services regardless of personal risk.

ASHA has sent a letter to Governor Brown urging priority access for audiologists and SLPs. You can access the letter here: <https://www.asha.org/siteassets/uploadedfiles/advocacy/comments/covid-19-vaccine-letters-to-state-governors-121120.pdf> on page 81.

## **How to Schedule a Vaccine**

Oregon Health Authority: COVID-19 Response:

<https://www.oregon.gov/oha/covid19/Pages/vaccine-information-by-county.aspx>

## **Other Resources**

1. Federal Public Health Emergency Extended: <https://www.asha.org/news/2021/federal-public-health-emergency-extended-again-through-april-20/>
2. CDC COVID Vaccine State Update: <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/index.html>
3. ASHA Press Release Calls for Priority Access for Audiologists and SLPs to Approved Vaccines: <https://www.asha.org/news/2020/asha-calls-on-state-governors-to-give-audiologists-and-speech-language-pathologists-priority-access-to-approved-covid-19-vaccines/>

On behalf of OSHA, thank you for all the services that you provide to individuals with communication disorders. We appreciate the work and dedication of each one of you, not only during these difficult times but every day. To learn more about OSHA and how we advocate on your behalf go to our website at: <https://www.oregonspeechandhearing.org/>.

# Join the OSHA Conference Committee!

by Megann McGill and Teresa Roberts

Are you interested in shaping the continuing education content provided by the Oregon Speech-Language & Hearing Association? If so, we invite you to join the 2021 OSHA Conference Planning Committee! The Conference Planning Committee will meet regularly throughout the year to organize the fall conference and provide peer-review of presentation proposals. To join the committee or learn more, email the Conference Planning Committee Co-Chairs, Dr. Megann McGill, CCC-SLP ([Megann.McGill@pdx.edu](mailto:Megann.McGill@pdx.edu)) and Dr. Teresa Roberts, CCC-SLP ([robertst@pdx.edu](mailto:robertst@pdx.edu)) by March 10, 2021.

## *Oregon Higher Education Updates*

### **University of Oregon**

*by Elise Peltier*

We are in the middle of Winter term at University of Oregon. Currently, classes and clinics are being done virtually. I am constantly impressed with the academic faculty's ability to keep the content rich and engaging in a virtual format yet maintaining the high level of quality they are known to deliver. We are continually impressed with our graduate clinicians' resiliency and optimism despite these unprecedented times as they shine in engaging clients across the lifespan in teletherapy. We have been fortunate in the continued approval for Telehealth to keep our on-campus HEDCO Speech-Language-Hearing Clinic robust. We even have seen some benefits in being able to serve more clients in their homes and being able to offer more services throughout the state. Last year we were able to graduate all students on time with their required clinical hours. We are planning now for Spring term clinic and are excited to announce the following opportunity.

The University of Oregon Speech-Language-Hearing Center is now recruiting families who speak Spanish to participate in a **FREE** 8-week intervention program for young children with communication disorders or delays. Language and Play Every Day en español is a culturally- and linguistically-responsive intervention focused on teaching Spanish-speaking caregivers to support the communication development of their child in home routines. To be eligible for the intervention, families must speak some amount of Spanish at home and have a child over the age of 2 who speaks fewer than 150 words. The intervention will be delivered *remotely* 1 time per week from **April 4th to May 31st** by master's students in speech-language pathology. Families can self-refer, or providers can make the referral directly to [UOLAPE@gmail.com](mailto:UOLAPE@gmail.com) or (458) 215-0096. Direct any questions to Lauren Cycyk at [lcycyk@uoregon.edu](mailto:lcycyk@uoregon.edu).

Despite challenges imposed by the ongoing pandemic, we are extremely grateful to our many community partners who host our students in externship placements and help shape our future clinicians and colleagues. We see you working on the frontlines every day, serving clients and sharing your expertise and time and for that we are thankful. For any questions about the University of Oregon Communication Disorders and Sciences program please contact Elise Peltier [elisep@uoregon.edu](mailto:elisep@uoregon.edu).

*Continues on page 11.*

## **Portland State University**

*by Maria Kapantzoglou*

The department of Speech and Hearing Sciences at Portland State University is piloting the Medical Speech-Language Pathology (SLP) Concentration in the Master Program. The Medical Concentration will provide advanced specialty training for graduate students interested in a career as a medical Speech-Language Pathologist. It includes a variety of training opportunities such as clinical and instrumental assessment and treatment of dysphagia, motor speech, voice, craniofacial, language processing disorders, and cognitive-communication with a variety of acquired, developmental and neurodegenerative adult and pediatric populations in the Portland metropolitan area. For more information please visit [www.pdx.edu/speech-hearing-sciences/medical-speech-language-pathology-concentration](http://www.pdx.edu/speech-hearing-sciences/medical-speech-language-pathology-concentration).

The department of Speech and Hearing Sciences at Portland State University has removed the GRE requirement for graduate admissions to reduce bias in the graduate selection process and increase diversity in the Master program.

Portland State University offers a new Certificate in Communication Sciences and Disorders. The certificate is designed to help post-baccalaureate students who wish to pursue a career in speech-language pathology or audiology but have an undergraduate degree in another field, or other undergraduate students who are interested in fields such as psychology, education, and special education but want a solid foundation in communication sciences and disorders. For more information please visit [www.pdx.edu/academics/programs/undergraduate/communication-sciences-and-disorders](http://www.pdx.edu/academics/programs/undergraduate/communication-sciences-and-disorders).

## **Pacific University**

*by Jordan Tinsley*

This has certainly been a challenging year across the board with COVID and social unrest, but we are starting to see a light at the end of the tunnel of this pandemic as our faculty and students start to receive first and second doses of the COVID vaccine. As other healthcare providers and community members also receive their vaccines, we are all looking forward to a time where we can be together in person once again.

At Pacific University we have just entered into our Spring semester. Our first year graduate students are starting their first clinic placements in schools around the area and have a full load of classes keeping them busy. Our second year graduate students have started their full-time externships and are working toward graduation in May. We have students placed in Oregon, Washington, Alaska, Hawaii, California, Texas, and Arizona!

As one cohort gets ready to graduate, we are in the thick of admission season. We are looking forward to interviewing candidates and selecting our new graduate cohort in March.

We would like to thank our current student representative, Dammy Atiroko, for his participation on the OSHA board for the last year. We are also welcoming our two new student representatives, Grace Katzke and John Landis. We look forward to their fresh perspective and contributions.

The faculty and staff of the CSD department are participating in monthly equity, diversity, and inclusion training and discussions to continue to educate ourselves and to contribute to a welcoming environment in our school. We are participating in a 21-day Racial Equity Challenge and encourage any and all to join us in this experience.

See the following information:  
[www.eddiemoorej.com/21daychallenge](http://www.eddiemoorej.com/21daychallenge).

One thing we have learned this year is how when we all work together, we can do hard things! (Credit to Glennon Doyle in Untamed). Let us all keep moving through this one step at a time, with each other. Brighter days ahead!

## Notice of Increase in OSHA Membership Dues

Due to the increased cost of doing business, OSHA has had to make the difficult decision to increase dues after April 15, 2021. The OSHA dues have not been raised since 2014, but our association costs have continued to increase each year.

If you would like to continue to pay the current rate for one more year, please renew your dues by April 15, 2021. If you renew before this date, your name will be added to a raffle to win a complimentary registration to the Fall 2021 OSHA Conference.

After April 15, 2021, the new rates (in USD) are as follows:

**Life Member — \$15.00**

**New Graduate One-Year Membership — \$15.00**

**Regular Member - \$85.00**

**SLPA — \$50.00**

**SLPA New Graduate One-Year Membership — \$15.00**

**Student — \$15.00**

**Subscriber — \$50.00**

*If this increase is a hardship,  
please contact OSHA at [OSHAOregon@gmail.com](mailto:OSHAOregon@gmail.com).  
We will be happy to work with you to accommodate your needs.*



### Oregon Speech-Language & Hearing Association

1284 Court Street NE • Salem, OR 97301

Phone: 503-585-0764 • Fax: 503-364-9919

[OSHAOregon@gmail.com](mailto:OSHAOregon@gmail.com)

[oregonspeechandhearing.org](http://oregonspeechandhearing.org)

Office hours: 9 a.m. to 5 p.m., Monday-Friday, excluding holidays

#### *Are you connected?*



Like us on Facebook



Follow @osha\_insta on Instagram



Catch #osha17 tweets on Twitter!



Subscribe to our YouTube channel