

2019 OSHA Fall Conference
Presenter Disclosures

Presenter Name	Title	Session Title	Financial	Non Financial
Nancy Swigert	MA, CCC-SLP, BCS-S	Avoidant-Restrictive Food Intake Disorder (ARFID): Food Selectivity and Refusal	As author of The Source for Pediatric Dysphagia (ProEd), Nancy Swigert receives royalties from book sales.	Nancy Swigert is a board member for the Medical Advisory Board Foundation for Swallowing Disorders.
Renee Kinder	MS, CCC-SLP, RAC-CT	Payment Reform and Person-Centered Care	Renee Kinder has no relevant financial relationships to disclose.	Renee Kinder has no relevant non-financial relationships to disclose.
Elizabeth Crais	PhD, CCC-SLP, ASHA Fellow	Identifying and Assessing Infants, Toddlers, and Preschoolers with Augism Spectrum Disorder	Dr. Crais has no relevant financial relationships to disclose.	Dr. Crais has no relevant non-financial relationships to disclose.
Valencia Perry	PhD, CCC-SLP	Puttling the Clincial Component into Clinical Research: How to Really Ingetrate Single-Subject Research Designs into Your Practice	Dr. Perry receives honorariums for speaking engagements.	Dr. Perry has no relevant non-financial relationships to disclose.
Emily Quinn	PhD, CCC-SLP	Literacy Intervenion for Individuals with Complex Communication Needs	Dr. Quinn is employed by the Oregon Health & Science University and engages in grant development on behalf of her employer.	Dr. Quinn is a volunteer board member of the Communication Matrix Foundation.
Nancy Swigert	MA, CCC-SLP, BCS-S	Physiologically-Based Treatment for Oral and Pharyngeal Dysphagia: What Evidence and Principles Support It?	As author of The Source for Dysphagia (4th edition), Nancy Swigert receives royalties from book sales.	Nancy Swigert is a board member for the Medical Advisory Board Foundation for Swallowing Disorders.
Renee Kinder	MS, CCC-SLP, RAC-CT	Quality Initiatives & Showing Outcomes	Renee Kinder has no relevant financial relationships to disclose.	Renee Kinder has no relevant non-financial relationships to disclose.
Elizabeth Crais	PhD, CCC-SLP, ASHA Fellow	Intervention with Infants, Toddlers, and Preschoolers with Augism Spectrum Disorder	Dr. Crais has no relevant financial relationships to disclose.	Dr. Crais has no relevant non-financial relationships to disclose.
Valencia Perry	PhD, CCC-SLP	Speak-Read-Write: Written Language Considerations Into SLP Evaluations for Bilingual Hispanic and Afridan-American Students in K-12 Settings	Dr. Perry receives honorariums for speaking engagements.	Dr. Perry has no relevant non-financial relationships to disclose.
Emily Quinn	PhD, CCC-SLP	Caregiver-Implemented Inerventions for Children, Adolescents, and Adults who use AAC	Dr. Quinn is employed by the Oregon Health & Science University and engages in grant development on behalf of her employer.	Dr. Quinn is a volunteer board member of the Communication Matrix Foundation.
Laura Polich	PhD, CCC-A	Therapy for Children with Auditory Processing Disorders	Dr. Polich has no relevant financial relationships to disclose.	Dr. Polich has no relevant non-financial relationships to disclose.
Marcia Frost	MS, CCC-SLP	Mindful Practice; Cultivating Wellbeing, Clinical Empathy & Therapeutic Presence	Marcia Frost is employed by Pacific University.	Marcia Frost has no relevant non-financial relationships to disclose.
Kira Wright	MS, CCC-SLP	Telepractice Services Across the Lifespan	Kira Wright is employed by The Hello Foundation.	Kira Wright is a volunteer member of the Telepractice Advisory Committee.
Kathryn Morrell	MA, CCC-SLP	Telepractice Services Across the Lifespan	Kathryn Morrell has no relevant financial relationships to disclose.	Kathryn Morrell has no relevant non-financial relationships to disclose.
Megann McGill	PhD, CCC-SLP	Telepractice Services Across the Lifespan	Dr. McGill is employed by Portland State University.	Dr. McGill is a volunteer member of the Telepractice Advisory Committee.
Emily Quinn	PhD, CCC-SLP	Telepractice Services Across the Lifespan	Dr. Quinn is employed by the Oregon Health & Science University and engages in grant development on behalf of her employer.	Dr. Quinn has no relevant non-financial relationships to disclose.
Jenny Peddicord	MA, CCC-SLP	Telepractice Services Across the Lifespan	Jenny Peddicord is employed by The Hello Foundation.	Jenny Peddicord has no relevant non-financials relationships to disclose.
Mary P. Mitchell	PhD, CCC-SLP	Exploring a Collaboration Intervention Between SLPs and Third-Grade Teachers to Inform Future Partners	Dr. Mitchell is employed by Pacific University	Dr. Mitchell has no relevant non-financial relationships to disclose.
Teresa Roberts	MS, CCC-SLP	SLP Roles within Ethics and Social Justice	Teresa Roberts has no relevant financial relationships to disclose.	Teresa Roberts has no relevant non-financial relationships to disclose.
Jim Wright	MA, CCC-SLP	The Role of the SLP in Multidisciplinary Concussion Management for Adolescents Experiencing Persistent Concussion Symptoms (PCS)	Jim Wright has no relevant financial relationships to disclose.	Jim Wright has no relevant non-financial relationships to disclose.
McKay Sohlberg	PhD, CCC-SLP	The Role of the SLP in Multidisciplinary Concussion Management for Adolescents Experiencing Persistent Concussion Symptoms (PCS)	Dr. Sohlberg has no relevant financial relationships to disclose.	Dr. Sohlberg has no relevant non-financial relationships to disclose.
Cheri Dodge Chin	MS, CCC-SLP	So You Want to be a Supervisor? - Supervision Across Environments	Cheri Dodge Chin reported that some of the products she sells may be mentioned but will not be endorsed during the presentation.	Cheri Dodge Chin has no relevant non-financial relationships to disclose.
Kameron Brief Beaulieu	MS, CCC-SLP	So You Want to be a Supervisor? - Supervision Across Environments	Kameron Brief Beaulieu is employed by the Institute on Development and Disability at the Oregon Health & Science University.	Kameron Brief Beaulieu has no relevant non-financial relationships to disclose.
Marilyn A. Nippold	PhD	Expository Discourse in School-age Children: Building the Legacy of Intervenion for Spoken Language Production	Dr. Nippold has no relevant financial relationships to disclose.	Dr. Nippold has no relevant non-financial relationships to disclose.
Marcus R. Neal	MS, CCC-SLP, PCI	Compelling Case Studies & Research: PROMPT in Action	Marcus Neal is employed to conduct PROMPT training courses and to perform other PROMPT instructor duties.	Marcus Neal has no relevant non-financial relationships to disclose.
Christina Gildersleeve-Neumann	PhD, CCC-SLP	Typical Speech Development and Screening for Speech Sound Disorders in Spanish-English Bilingual Preschool Children	Dr. Gildersleeve-Neumann is employed by Portland State University.	Dr. Gildersleeve-Neumann has no relevant non-financial relationships to disclose.

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Bethany Miller	BS, MS	Typical Speech Development and Screening for Speech Sound Disorders in Spanish-English Bilingual Preschool Children	Bethany Miller has no relevant financial relationships to disclose.	Bethany Miller has no relevant non-financial relationships to disclose.
Izela Michel	BS	Typical Speech Development and Screening for Speech Sound Disorders in Spanish-English Bilingual Preschool Children	Izela Michel has no relevant financial relationships to disclose.	Izela Michel has no relevant non-financial relationships to disclose.
Brenda Beltran	BA	Typical Speech Development and Screening for Speech Sound Disorders in Spanish-English Bilingual Preschool Children	Brenda Beltran has no relevant financial relationships to disclose.	Brenda Beltran has no relevant non-financial relationships to disclose.
Erin K. Haag	Executive Director, Board of Examiners for Speech-Language Pathology & Audiology	Review of New (2019) Telepractice and Speech-Language Pathology Assistant Rules	Erin Haag is employed by the Oregon Board of Examiners for Speech-Language Pathology & Audiology.	Erin Haag has no relevant non-financial relationships to disclose.
Ashley Northam	MS, CCC-SLP	Review of New (2019) Telepractice and Speech-Language Pathology Assistant Rules	Ashley Northam has no relevant financial relationships to disclose.	Ashley Northam has no relevant non-financial relationships to disclose.
Amanda Stead	PhD, CCC-SLP	Practical Skills for Using Montessori and Reminiscent Therapies	Dr. Stead is employed by Pacific University.	Dr. Stead is a volunteer member of the Oregon Gerontological Association, and an advocate for Oregon Alzheimer's Association.
Roger Craddock	BS	Practical Skills for Using Montessori and Reminiscent Therapies	Roger Craddock has no relevant financial relationships to disclose.	Roger Craddock volunteers for Pacific University.
Anne Heassler	Aud, CCC-A, CH-AP	Healthcare Settings of the Future: Building Excellence through Meaningful Supervision	Anne Heassler is employed by Pacific University.	Anne Heassler has no relevant non-financial relationships to disclose.
Leigh G. Schaid	Aud, CCC-A, CH-AP	Healthcare Settings of the Future: Building Excellence through Meaningful Supervision	Leigh Schaid is employed by Pacific University.	Leigh Schaid has no relevant non-financial relationships to disclose.
Kristin Martinez	MA, CCC-SLP	Telepractice in Schools: Common Challenges and Solutions	Kristin Martinez is employed by and holds stock in Presence Learning. She also receives compensation for teaching and speaking.	Kristin Martinez is a member of the ASHA Special Interest Group 18 - Telepractice.
Amy Faulhaber	MS, CF-SLP	Cranial Nerve Involvement Associated with Lyme Disease, Possible Implications for Dysphagia?: A Scoping Review and Case Report	Amy Faulhaber has no relevant financial relationships to disclose.	Amy Faulhaber has no relevant non-financial relationships to disclose.
Deanna Britton	PhD, CCC-SLP, BC-ANCDS	Cranial Nerve Involvement Associated with Lyme Disease, Possible Implications for Dysphagia?: A Scoping Review and Case Report	Dr. Britton is employed by Portland State University and Oregon Health Sciences University. She has received royalties from Plural Publishing, Pro-Ed Inc., and Medbridge for teaching, public speaking, and video training.	Dr. Britton has no relevant non-financial relationships to disclose.
Donna Graville	PhD, CCC-SLP	Cranial Nerve Involvement Associated with Lyme Disease, Possible Implications for Dysphagia?: A Scoping Review and Case Report	Dr. Graville is employed by Oregon Health Sciences University.	Dr. Graville has no relevant non-financial relationships to disclose.
Kerry Callahan Mandulak	PhD, CCC-SLP	What Makes a Successful Student Clinician: Evidence and Opinions	Dr. Mandulak is employed by Pacific University.	Dr. Mandulak is a member of the Council of Academic Programs in Communication Sciences and Disorders.
Amanda Stead	PhD, CCC-SLP	What Makes a Successful Student Clinician: Evidence and Opinions	Dr. Stead is employed by Pacific University.	Dr. Stead has no relevant non-financial relationships to disclose.
Caitlin Fitzgerald	MS, CCC-SLP	What Makes a Successful Student Clinician: Evidence and Opinions	Caitlin Fitzgerald has no relevant financial relationships to disclose.	Caitlin Fitzgerald has no relevant non-financial relationships to disclose.
Leisha Vogl	MS, CCC-SLP	The Comprehensive Oral Peripheral Mechanism Evaluation and the School SLP: What to Do When TOTs and/or Tongue Thrust is Suspected	Leisha Vogl has no relevant financial relationships to disclose.	Leisha Vogel has no relevant non-financial relationships to disclose.
Leah Brakebill	MS, CCC-SLP	The Comprehensive Oral Peripheral Mechanism Evaluation and the School SLP: What to Do When TOTs and/or Tongue Thrust is Suspected	Leah Brakebill has no relevant financial relationships to disclose.	Leah Brakebill has no relevant non-financial relationships to disclose.
Glenn Weybright	MS, CCC-SLP, BCS-F	Building a Legacy in Speech-Language Pathology and Audiology	Glenn Weybright is receiving an honorarium for making the plenary presentation.	Glenn Weybright has no relevant non-financial relationships to disclose.
Kristi Atkins	MA, CCC-SLP	Improving Early Intervention Referral Outcomes for Infants and Toddlers at Risk for Developmental Delays	Kristi Atkins has no relevant financial relationships to disclose.	Kristi Atkins has no relevant non-financial relationships to disclose.
Patricia Blasco	PhD	Improving Early Intervention Referral Outcomes for Infants and Toddlers at Risk for Developmental Delays	Dr. Blasco has no relevant financial relationships to disclose.	Dr. Blasco has no relevant non-financial relationships to disclose.
Sage Sexton	PsyD	Improving Early Intervention Referral Outcomes for Infants and Toddlers at Risk for Developmental Delays	Dr. Sexton has no relevant financial relationships to disclose.	Dr. Sexton has no relevant non-financial relationships to disclose.
Susanne Duvall	PhD	Improving Early Intervention Referral Outcomes for Infants and Toddlers at Risk for Developmental Delays	Dr. Duvall has no relevant financial relationships to disclose.	Dr. Duvall has no relevant non-financial relationships to disclose.
Jill Dolata	PhD, CCC-SLP	Improving Early Intervention Referral Outcomes for Infants and Toddlers at Risk for Developmental Delays	Dr. Dolata has no relevant financial relationships to disclose.	Dr. Dolata is President of the Oregon Speech-Language & Hearing Association.
Carolyn Quam	PhD	Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Dr. Quam has no relevant financial relationships to disclose.	Dr. Quam has no relevant non-financial relationships to disclose.
Molly Franz	MS, CCC-SLP	Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Molly Franz has no relevant financial relationships to disclose.	Molly Franz has no relevant non-financial relationships to disclose.
Rachel Atkinson	BS	Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Rachel Atkinson has no relevant financial relationships to disclose.	Rachel Atkinson has no relevant non-financial relationships to disclose.

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Lauren Casey	BA SPHR	Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Lauren Casey has no relevant financial relationships to disclose.	Lauren Casey has no relevant non-financial relationships to disclose.
Aminah Kariye	BS	Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Aminah Kariye has no relevant financial relationships to disclose.	Aminah Kariye has no relevant non-financial relationships to disclose.
Eliza Minculescu	BA	Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Eliza Minculescu has no relevant financial relationships to disclose.	Eliza Minculescu has no relevant non-financial relationships to disclose.
Allison Schierholtz		Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Allison Schierholtz has no relevant financial relationships to disclose.	Allison Schierholtz has no relevant non-financial relationships to disclose.
Yu Wanchi	BA	Can Preschoolers with and without Developmental Language Disorder Learn Visual and Auditory Categories both Implicitly and Explicitly?	Yu Wanchi has no relevant financial relationships to disclose.	Yu Wanchi has no relevant non-financial relationships to disclose.
Reva Barewal	DDS, MS, Dipl ABDSDM	The Oral Dissolution Rate of Transitional Snack Foods in Adults With and Without Xerostomia	Dr. Barewal is employed by Fusion Dental Specialists and maintains intellectual property rights and ownership rights in the company.	Dr. Barewal has no relevant non-financial relationships to disclose.
Samantha Shune	PhD, CCC-SLP	The Oral Dissolution Rate of Transitional Snack Foods in Adults With and Without Xerostomia	Dr. Shune has no relevant financial relationships to disclose.	Dr. Shune has an ongoing volunteer advisory relationship and friendship with the founder of Savorease Therapeutic Snacks (Taste for Life LLC).
Eddie Barnhart	BA	Investigating the Effectiveness of Using a Comprehensive, Integrated, and Modular Approach to Treating Stuttering (CIMATS) Across the Lifespan	Eddie Barnhart has no relevant financial relationships to disclose.	Eddie Barnhart has no relevant non-financial relationships to disclose.
Lexi Felix	BA	Investigating the Effectiveness of Using a Comprehensive, Integrated, and Modular Approach to Treating Stuttering (CIMATS) Across the Lifespan	Lexi Felix has no relevant financial relationships to disclose.	Lexi Felix has no relevant non-financial relationships to disclose.
Jessica L. Fanning	PhD, CCC-SLP	Investigating the Effectiveness of Using a Comprehensive, Integrated, and Modular Approach to Treating Stuttering (CIMATS) Across the Lifespan	Dr. Fanning has no relevant financial relationships to disclose.	Dr. Fanning has no relevant non-financial relationships to disclose.
Daphne Buscher	BA	Bilingual/Bicultural Stuttering Intervention: Investigating the Effectiveness of an Integrated Fluency Approach	Daphne Buscher has no relevant financial relationships to disclose.	Daphne Buscher has no relevant non-financial relationships to disclose.
Jessica L. Fanning	PhD, CCC-SLP	Bilingual/Bicultural Stuttering Intervention: Investigating the Effectiveness of an Integrated Fluency Approach	Dr. Fanning has no relevant financial relationships to disclose.	Dr. Fanning has no relevant non-financial relationships to disclose.
Alatasi Clancy	MA, CCC-SLP	Building Team Calibration for the Interpretation of MBSS: Why is it Important and How do We do it?	Alatasi Clancy has no relevant financial relationships to disclose.	Alatasi Clancy has no relevant non-financial relationships to disclose.
Sarah Elkinton	AOS, BA in progress	Attrition Effects in Mandarin-English Bilinguals of Varying Proficiency	Sarah Elkinton has no relevant financial relationships to disclose.	Sarah Elkinton has no relevant non-financial relationships to disclose.
Jared Forman	BA, Post Baccalaureate	Attrition Effects in Mandarin-English Bilinguals of Varying Proficiency	Jared Forman has no relevant financial relationships to disclose.	Jared Forman has no relevant non-financial relationships to disclose.
Diana Yuen	BA	Attrition Effects in Mandarin-English Bilinguals of Varying Proficiency	Diana Yuen has no relevant financial relationships to disclose.	Diana Yuen has no relevant non-financial relationships to disclose.
Reny Ferrari	MS, CF-SLP	Comparing Caregiver Coaching During In-person Versus Telepractive Home-visits	Reny Ferrari has no relevant financial relationships to disclose.	Reny Ferrari has no relevant non-financial relationships to disclose.
Emily Quinn	PhD, CCC-SLP	Comparing Caregiver Coaching During In-person Versus Telepractive Home-visits	Dr. Quinn is employed by the Oregon Health & Science University and engages in grant development on behalf of her employer.	Dr. Quinn has no relevant non-financial relationships to disclose.
Elvina Kuzmich	BS	Comparing Caregiver Coaching During In-person Versus Telepractive Home-visits	Elvina Kuzmich has no relevant financial relationships to disclose.	Elvina Kuzmich has no relevant non-financial relationships to disclose.
Lidia Huerta	MHS, CCC-SLP	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Lidia Huerta has no relevant financial relationships to disclose.	Lidia Huerta has no relevant non-financial relationships to disclose.
Amy Busch	MS, CF-SLP	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Amy Busch has no relevant financial relationships to disclose.	Amy Busch has no relevant non-financial relationships to disclose.
Lauren M. Cycyk	PhD, CCC-SLP	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Dr. Cycyk was the principal investigator on the OHSU-UO Collaborative Seed Grant that funded this project.	Dr. Cycyk has no relevant non-financial relationships to disclose.
Katharine Zuckerman	MD, MPH	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Dr. Zuckerman has no relevant financial relationships to disclose.	Dr. Zuckerman has no relevant non-financial relationships to disclose.
Hannah Sanford-Keller	MS, CCC-SLP	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Hannah Sanford-Keller has no relevant financial relationships to disclose.	Hannah Sanford-Keller has no relevant non-financial relationships to disclose.
Jill Dolata	PhD, CCC-SLP	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Dr. Dolata has no relevant financial relationships to disclose.	Dr. Dolata is President of the Oregon Speech-Language & Hearing Association.
Stephanie De Anda	PhD, CCC-SLP	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Dr. De Anda is employed by the University of Oregon.	Dr. De Anda has no relevant non-financial relationships to disclose.
Heather Moore	PhD, CCC-SLP	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Dr. Moore is employed by the University of Oregon and engages in grant development on behalf of her employer.	Dr. Moore has no relevant non-financial relationships to disclose.
Laura Lee McIntyre	PhD	Current Practices in Communication Assessment of Young Latinx Children: Opportunities for Professional Development	Dr. McIntyre has no relevant financial relationships to disclose.	Dr. McIntyre has no relevant non-financial relationships to disclose.
Rachel Iverson	BS	Qualitative Study of Speech-Language Pathologists Working with Culturally and Linguistically Diverse Patients with Dysphagia	Rachel Iverson has no relevant financial relationships to disclose.	Rachel Iverson has no relevant non-financial relationships to disclose.
Brianna Southworth		Qualitative Study of Speech-Language Pathologists Working with Culturally and Linguistically Diverse Patients with Dysphagia	Brianna Southworth has no relevant financial relationships to disclose.	Brianna Southworth has no relevant non-financial relationships to disclose.

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Samantha Shune	PhD	Qualitative Study of Speech-Language Pathologists Working with Culturally and Linguistically Diverse Patients with Dysphagia	Dr. Shune has no relevant financial relationships to disclose.	Dr. Shune has no relevant non-financial relationships to disclose.
Megann McGill	PhD, CCC-SLP	Clients' Views of Telepractice for Stuttering	Dr. McGill is employed by Portland State University.	Dr. McGill is a volunteer member of the Telepractice Advisory Committee.
Laura Cullen		Clients' Views of Telepractice for Stuttering	Laura Cullen has no relevant financial relationships to disclose.	Laura Cullen has no relevant non-financial relationships to disclose.
Helen Webb		Clients' Views of Telepractice for Stuttering	Helen Webb has no relevant financial relationships to disclose.	Helen Webb has no relevant non-financial relationships to disclose.
Megann McGill	PhD, CCC-SLP	Telepractice 101: The Basics of Speech-Language Pathology via Telepractice	Dr. McGill is employed by Portland State University.	Dr. McGill is a volunteer member of the Telepractice Advisory Committee.
Hilani Williams		Telepractice 101: The Basics of Speech-Language Pathology via Telepractice	Hilani Williams is employed by Portland State University	Hilani Williams has no relevant non-financial relationships to disclose.
Izela Michel	BS	How to Navigate Higher Education to Graduate School from Underrepresented and Diverse Backgrounds	Izela Michel has no relevant financial relationships to disclose.	Izela Michel has no relevant non-financial relationships to disclose.
Brooke Shea	BS	How to Navigate Higher Education to Graduate School from Underrepresented and Diverse Backgrounds	Brooke Shea has no relevant financial relationships to disclose.	Brooke Shea has no relevant non-financial relationships to disclose.
Teresa Roberts	MS, CCC-SLP	How to Navigate Higher Education to Graduate School from Underrepresented and Diverse Backgrounds	Teresa Roberts has no relevant financial relationships to disclose.	Teresa Roberts has no relevant non-financial relationships to disclose.
Bedoor Nagshabandi	MS, CCC	An Ecological Model of Factors Contributing to Patient Compliance in Dysphagia Management	Bedoor Nagshabandi has no relevant financial relationships to disclose.	Bedoor Nagshabandi has no relevant non-financial relationships to disclose.
Samantha Shune	PhD, CCC-SLP	An Ecological Model of Factors Contributing to Patient Compliance in Dysphagia Management	Dr. Shune has no relevant financial relationships to disclose.	Dr. Shune has no relevant non-financial relationships to disclose.
Marilyn A. Nippold	PhD	Mastering the Grammar of Past Tense Counterfactual Sentences: Building the Legacy of Research in Later Language Development	Dr. Nippold has no relevant financial relationships to disclose.	Dr. Nippold has no relevant non-financial relationships to disclose.
Abigail Nehls-Lowe	BA	Mastering the Grammar of Past Tense Counterfactual Sentences: Building the Legacy of Research in Later Language Development	Abigail Nehls-Lowe has no relevant financial relationships to disclose.	Abigail Nehls-Lowe has no relevant non-financial relationships to disclose.
Daemion Lee	BA	Mastering the Grammar of Past Tense Counterfactual Sentences: Building the Legacy of Research in Later Language Development	Daemion Lee has no relevant financial relationships to disclose.	Daemion Lee has no relevant non-financial relationships to disclose.
Jane Pimentel	PhD, CCC-SLP	Outcomes of Student Learning: Use of an Online Training Module for SPEAK OUT!® Treatment for Parkinson's Disease	Jane Pimentel has no relevant financial relationships to disclose.	Jane Pimentel has no relevant non-financial relationships to disclose.
Doreen Nicholas	MS, MHPA, CCC-SLP	Outcomes of Student Learning: Use of an Online Training Module for SPEAK OUT!® Treatment for Parkinson's Disease	Doreen Nicholas received a grant to provide clinical training for those who work with the Parkinson population.	Doreen Nicholas has no relevant non-financial relationships to disclose.
Abigail Duckworth	MS, CF-SLP	Outcomes of Student Learning: Use of an Online Training Module for SPEAK OUT!® Treatment for Parkinson's Disease	Abigail Duckworth has no relevant financial relationships to disclose.	Abigail Duckworth has no relevant non-financial relationships to disclose.
Kelsey Adrian	MS, CF-SLP	Outcomes of Student Learning: Use of an Online Training Module for SPEAK OUT!® Treatment for Parkinson's Disease	Kelsey Adrian has no relevant financial relationships to disclose.	Kelsey Adrian has no relevant non-financial relationships to disclose.
Samantha Shune	PhD	The Role of Snacks in Nursing Homes for Improved Nutrition and Quality of Life	Dr. Shune has no relevant financial relationships to disclose.	Dr. Shune is a volunteer consultant for and personal friend of the founder of Savorease Therapeutic Snacks (Taste for Life, LLC).
Reva Barewal	DDS, MS	The Role of Snacks in Nursing Homes for Improved Nutrition and Quality of Life	Dr. Barewal is the owner of Taste for Life, LLC.	Dr. Barewal has no relevant non-financial relationships to disclose.
Amanda Stead	PhD, CCC-SLP	Filling In the Gaps of Dementia Curriculum: A Model for Training Students in Dementia Care	Dr. Stead is employed by Pacific University.	Dr. Stead is a volunteer member of the Oregon Gerontological Association, and an advocate for Oregon Alzheimer's Association.
Grace Reece	MA	Filling In the Gaps of Dementia Curriculum: A Model for Training Students in Dementia Care	Grace Reece receives a graduate student stipend from Pacific University.	Grace Reece is a graduate assistant for Dr. Amanda Stead.
Joanna Close	MA, CCC-SLP	Filling In the Gaps of Dementia Curriculum: A Model for Training Students in Dementia Care	Joanna Close is employed by Pacific University.	Joanna Close has no relevant non-financial relationships to disclose.
Amanda Stead	PhD, CCC-SLP	Geriatric Education: The State of Speech-Language Pathology Training	Dr. Stead is employed by Pacific University.	Dr. Stead is a volunteer member of the Oregon Gerontological Association.
Monica Vinson	BS	Geriatric Education: The State of Speech-Language Pathology Training	Monica Vinson receives a graduate student stipend from Pacific University.	Monica Vinson is a graduate assistant for Dr. Amanda Stead.
Elizabeth Wilson-Fowler	PhD, CCC-SLP	Measurement of Multimorpheme Word Use in Persuasive Discourse of High School Students with Moderate-Severe Disabilities	Dr. Wilson-Fowler has no relevant financial relationships to disclose.	Dr. Wilson-Fowler has no relevant non-financial relationships to disclose.
Claire Schumacher	BS	Measurement of Multimorpheme Word Use in Persuasive Discourse of High School Students with Moderate-Severe Disabilities	Claire Schumacher has no relevant financial relationships to disclose.	Claire Schumacher has no relevant non-financial relationships to disclose.
Elizabeth Wilson-Fowler	PhD, CCC-SLP	Pre-post Intervention: Macrostructure of Spoken Persuasive Discourse in Adolescents with Language Learning Disabilities	Dr. Wilson-Fowler has no relevant financial relationships to disclose.	Dr. Wilson-Fowler has no relevant non-financial relationships to disclose.
Hannah Henning		Pre-post Intervention: Macrostructure of Spoken Persuasive Discourse in Adolescents with Language Learning Disabilities	Hannah Henning has no relevant financial relationships to disclose.	Hannah Henning has no relevant non-financial relationships to disclose.
Elizabeth Wilson-Fowler	PhD, CCC-SLP	Qualitative Exploration of Current Practices in General Education Middle School Reading Comprehension Instruction	Dr. Wilson-Fowler has no relevant financial relationships to disclose.	Dr. Wilson-Fowler has no relevant non-financial relationships to disclose.

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Emily Gannon	BA	Qualitative Exploration of Current Practices in General Education Middle School Reading Comprehension Instruction	Emily Gannon has no relevant financial relationships to disclose.	Emily Gannon has no relevant non-financial relationships to disclose.
Jane Pimentel	PhD, CCC-SLP	Qualitative Exploration of Current Practices in General Education Middle School Reading Comprehension Instruction	Jane Pimentel has no relevant financial relationships to disclose.	Jane Pimentel has no relevant non-financial relationships to disclose.