# OSHA Annual Conference – Salem, OR – October 12-13, 2018

**Theme: “Strength in Collaboration”**

**Presentation Proposal Form**

Submission deadline: April 20, 2018

A complete proposal packet consists of up to three parts:

1. Please fill out all three sections of this form. The fillable forms can take unlimited text, so you can copy and paste from a different document if you like.
2. Attach additional pages if needed (e.g., additional presenter information).
3. Complete an individual financial disclosure form for *each* listed presenter.

**Please submit all parts by emailing all documents together (in Word or PDF format) to** **oshaoregon@gmail.com**

**NOTE: All presenters are required to pay registration fees. Presenters may not use their session to promote or sell products or services.**

If you have general questions or problems with this form, please contact the OSHA office staff at: oshaoregon@gmail.com

If you have any questions about the content of your proposal, please contact Rik Lemoncello, PhD, Conference Program Chair, at rik.lemoncello@gmail.com

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| I. Presenter Information |
| *\*Please list presenter information it they should appear on the program, and in the desired order. All student presentations must include a faculty co-author.* **First Author** Name and Education Degree:      Affiliation:      Address:     Phone:      Email:      Biographical Sketch (50-words or less):      **Second Author** Name and Education Degree:      Affiliation:      Address:     Phone:      Email:      Biographical Sketch (50-words or less):      **Third Author** Name and Education Degree:      Affiliation:      Address:     Phone:      Email:      Biographical Sketch (50-words or less):      \*You may attach an additional page if you have more than three presenters. |

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| II. Proposal Information |
| Check *all* applicable boxes in each category below:

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| **Presentation Format** | [ ]  3-Hour Presentation (Saturday morning) [ ]  1.5-Hour Presentation (Saturday afternoon) [ ]  Poster Presentation (Friday late afternoon)  |
| **Presenter** | [ ]  Check here if this is a student presentation. |
| **Discipline** | [ ]  Audiology[ ]  Speech-Language Pathology[ ]  Other:       |
| **Area** | [ ]  Assessment[ ]  Treatment[ ]  Professional Issues[ ]  Research[ ]  Other:       |
| **Population** | [ ]  Infant/Toddler[ ]  Pre-Schooler[ ]  School-Age[ ]  Adult[ ]  Geriatric |
| **Presentation Level** | [ ]  Beginner[ ]  Intermediate[ ]  Advanced |

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| III. Proposal Details |

Please fill in each section below:

1. **Title of Presentation:**
2. **Abstract.** 50 words summarizing the major aspects of your proposal, to be published in the conference program.

1. **Learning Objectives**. Include three learning objectives with specific measurable verbs

(\*Please see <http://www.asha.org/ce/for-providers/Learner_outcomes/> for guidelines on writing learning objectives to meet continuing education requirements).

After completion of this program, participants will be able to:

1.
2.
3.
4. **Narrative Description.** Please provide a narrative description of up to approximately 500 words based on the type of proposal you are submitting. All proposal should include citations and a reference list.
	* **Assessment:** Please include a short summary of your proposal, relevant background information, and a discussion of the psychometric properties of the assessment(s) to be presented (e.g., reliability, validity, sensitivity, specificity).
	* **Treatment:** Please include a short summary of your proposal, relevant background information, and a discussion of the best current evidence supporting the approach(es) to be presented, including clinical significance.
	* **Professional Issues:** Please include a short summary of your proposal, relevant background information, and a statement of the problem(s)/issue(s), action taken or suggested, and relevant methods, results, conclusions, and recommendations.
	* **Research:** Please include an introduction with supporting literature, your research questions, and a brief description of your methods, major findings, and implications.

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