

THE OSHA COMMUNICATOR

A PUBLICATION OF THE OREGON SPEECH-LANGUAGE & HEARING ASSOCIATION

2018 Issue 4

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Letter from the President

By Jill Dolata

Thank you to everyone who attended and participated in our annual conference this year! I left Salem feeling invigorated by the theme of "Strength in Collaboration" and pleased to see the many ways collaboration is realized for communication and hearing professionals in

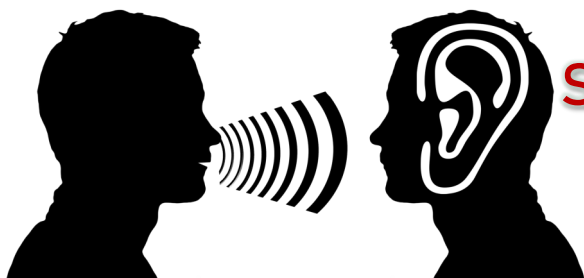
Oregon. The breadth of our service is immense, and the conference presented me with an opportunity to consider the quantity and quality of our partnerships and interprofessional activities. My own educational and professional experiences are heavily influenced by disciplines other than Speech-Language Pathology, and I am proud that our state association has highlighted the benefits of such collaborations.

I am also proud to start my year-long term as OSHA President! It is an exciting time for our profession, and I am eager to share with you some recent accomplishments and issues on the horizon. OSHA members are regularly working to disseminate information about our profession. An OSHA member contacted the board with a concern after correctly noting some potentially damaging misinformation about the causes of stuttering in a workplace training module. Megann McGill, one of OSHA's higher-education representatives, reached out on behalf of OSHA directly to the company and was able to resolve the issue quickly.

The board is also paying attention to services and trainings for individuals with disabilities, and Corinne Thomas-Kersting is working hard to ensure appropriately trained professionals conduct trainings. Karen Aguilera posted the **outreach videos on YouTube**, which highlight three Oregon clinicians who specialize in Autism Spectrum Disorder.

Finally, our national association is considering the impact of introducing an interstate compact for licensure. Here at OSHA, we are reviewing the plan and considering how this could affect Oregon licensees and our membership. Stay tuned! If any of these issues peaked your interest, please **consider joining a committee**. These are the kinds of things we do to support the **mission and vision** of this organization.

The **OSHA Communicator** is a publication of the Oregon Speech-Language and Hearing Association and is edited by Marcia Frost, OSHA Publications Chair. If you are interested in submitting an article or advertising in the newsletter, contact the OSHA office at **503-585-0764** or OSHASTaff@gmail.com.



Sign the Universal Declaration of Communication Rights

During ASHA's Convention, attendees were asked to visit the Empowerment Zone and add their name to the Universal Declaration of Communication Rights. Didn't make it to Convention? You can still **sign the pledge!** The Universal Declaration of Communication Rights states that we recognize the ability to communicate as a basic human right and that everyone has the potential to communicate.

Public Pledge of Support

- We recognize that the ability to communicate is a basic human right.
- We recognize that everyone has the potential to communicate.
- By putting our names to this declaration, we give our support to the millions of people around the world who have communication disorders that prevent them from experiencing fulfilling lives and participating equally and fully in their communities.

We believe that people with communication disabilities should have access to the support they need to realize their full potential.

New Training Grants Support SLP Education in Oregon

The Communication Disorders and Sciences (CDS) program of the University of Oregon is excited to announce receiving a five-year personnel preparation grant from the US Office of Special Education Programs! PANGEA will fund three CDS master's students per year for interdisciplinary training in the area of assessment and early intervention for children with autism spectrum disorder. This is the second training grant secured by UO in recent years. Project INICIO funds five CDS master's students per year for interdisciplinary training in serving young children from bilingual backgrounds and is currently in its second year. For more information, please contact Dr. Heather Moore (PANGEA; hbmoore@uoregon.edu) or Dr. Lauren Cycyk (INICIO; lcycyk@uoregon.edu).



YOUR INPUT NEEDED!!

By Stacey Cochran

SLP-A Corner

The BSPA's SLPA Rulemaking Advisory Committee wants to hear from you. The committee has met twice and is very interested in hearing from SLPs and SLPAs in a variety of settings - school districts, clinics and hospitals. We need to know your thoughts, ideas and concerns about SLPA certification, licensing, employment and supervision. Here are a few examples of topics in which you could share your opinions:

- ◆ How could the SLP/SLPA team be improved?
- ◆ What makes it difficult to have an SLPA?
- ◆ Are there factors limiting your organization's desire to hire SLPAs?
- ◆ How do you feel about the required supervision percentages?
- ◆ Would you favor a different system of supervision? If so, what would it be?
- ◆ Do you feel that there should be a system recognizing SLPA experience and ability included in the supervision requirements?
- ◆ Would a standardized competency exam before licensing be beneficial?
- ◆ Should SLPA programs be certified or accredited?



The committee will meet again on November 30, from 11am - 2pm. It is an open meeting - you may attend if you wish to comment. However, you may also submit your comments in a variety of other ways: call the office at (971)-673-0220, send an email to speechaud.board@state.or.us, write a letter to - Board of Examiners For Speech-Language Pathology & Audiology, 800 NE Oregon Street, Suite 407, Portland, OR 97232, or share your thoughts with someone you know on the committee.

ASHA intends to launch a national SLPA Certification Program by the end of 2020 to establish national standards, create scope of practice guidelines, establish a systematic review to maintain high caliber standards, provide portability of credentials between states and settings, enhance ethical guidelines for assistants and their supervision, and institute steps for the reimbursement of services for assistants. It is time for change here in Oregon. We need to be sure our system is working well for all of us in this profession. You can be part of that change.

Successful Collaboration: OSHA 2018 Fall Conference Draws 400 Clinicians!

by: Rik Lemoncello, VP of Science & Education

The OSHA 2018 Fall Conference welcomed just shy of 400 clinicians from our state and beyond on October 12-13 at the Salem Convention Center. What an excellent turnout and opportunity to network, collaborate, learn, and catch up!

I would like to extend a very special thank you to all of the presenters who shared their knowledge, experience, and expertise across 23 presentations and 20 poster sessions; totaling 13.5 hours of continuing education. Our own past-president, dynamic presenter, and award-winning Allyson Goodwyn-Craine kicked off the



conference with an arousing plenary presentation on collaborative care and advocacy that honored Kathy DeDomingo's legacy in advocacy. We welcomed five national presenters for all-day sessions on Friday for in-depth coverage across broad disorders and across the lifespan. President Lyndsay Duffus informed us of the organization's health and ongoing work during the Friday business luncheon.

Each session was well attended, and feedback has been positive. The conference committee will be going through all of the evaluation feedback forms in detail next month. I would also like to extend a very special thank you to our OSHA staff. Without their hard work, dedication, smiling faces, and organizational prowess, this conference would not have been as successful. They do so much behind the scenes work to keep everything running smoothly, and I want to make sure everyone knows how important they are!

We are already looking forward to another successful fall annual conference in Salem, OR next year. With changes in CEU requirements coming down the pipeline, we will also be sure to offer sessions in ethics and supervision so our members can continue to count on meeting CEU requirements at this annual conference. The conference planning committee will be inviting our national speakers and announcing the Call for Papers in the spring of 2019. Please stay tuned, start to think about what you might be able to share/present, and contact me with any questions rik.lemoncello@gmail.com about the conference, presenting, or speaker ideas.

Meet the OSHA Conference Award Winners!

Claire Leake - Outstanding Clinician

Claire Leake graduated from the University of Wisconsin-Madison in 2007 with her bachelor's degree in communicative disorders, and was awarded a master's degree in speech and language pathology two years later. That same year, she moved to the northwest to complete the Leadership Education in Neurodevelopmental Disabilities clinical fellowship at the Child Development and Rehabilitation Center (CDRC) at Oregon Health and Science University. Following this, Claire worked as a pediatric speech and language pathologist at the CDRC and the Children's Developmental Health Institute (formerly Artz Center).

Claire has served as the speech-language pathologist at Tucker Maxon School, in Portland, Oregon, since 2014, and is especially passionate about working with children with hearing loss. Claire has shared her passion with the next generation of speech-language pathologists, co-teaching classes on hearing loss to students at Pacific University and partnering with Portland State University, Vanderbilt, and OHSU. Claire is a strong advocate for the hearing loss community and has presented at the Oregon Speech and Hearing Association conference, in addition to presenting her own LENA research at the AG Bell Listening & Spoken Language Symposium. She was recently awarded the Listening and Spoken Language Specialist certification from AG Bell. She serves as the Oregon representative in the American Cochlear Implant Alliance. In addition to all of this, Claire has partnered with Oregon Health Science University to host a part-time fellow.

Angela Sullivan, MS, CCC-SLP - Award of Clinicianship

Angela Sullivan is a speech-language pathologist with 19 years of experience working with children in public school settings. She received her bachelors in Speech & Hearing Sciences from Portland State in 1997, and a master's in Speech Pathology & Audiology from the University of Nevada, Reno, two years later. In 2006, she completed a Reading Specialist Endorsement with George Fox University.

Angela created Camp Yakety Yak in 2010, a social skills day camp for children with special needs, in response to the lack of accommodating activities for her child with ADHD. In addition to working as Director for the camp each summer, she works for local school districts during the academic year as a special education teacher for children with ASD in an inclusion program. She has also been a Speech-Language Pathologist for the Hello Foundation since 2008 and has worked as an adjunct instructor at Portland State University in the Speech & Hearing Department. She has served on the Executive Board of the Oregon Speech-Language Hearing Association. Angela lives in West Linn with her family and neurotic lapdog.

Day on the Hill

2019 Day at the Capitol May 7, 2019

OSHA offers you an opportunity to see the legislative process close up, visit with lawmakers, and tour Oregon's beautiful State Capitol. Save the date and watch the OSHA website for registration information!



- 9:00 am** Welcome/Overview/Legislative Briefing
- 10:30 am** House Opening Ceremonies*
- 11:00 am** Senate Opening Ceremonies*
- 12:00 pm** Lunch (Box Lunch provided)
 - Legislator Updates (Schedules permitting)
 - Erin Haag, Executive Director, Board of Examiners for Speech-Language Pathology and Audiology
 - Attendee Feedback/Questions
- 1:00 pm** Committee Meetings/Building Tours/Meetings with Individual legislators*

2018 OSHA Conference Award Winners



**Outstanding
Clinician
(Claire Leake)**

**Award of
Clinicianship
(Angela Sullivan)**



Past OSHA Presidents



Pacific University Student Award (Kathryn Waller)

University of Oregon Student Award (Isabel Zhu)



Portland State University Student Award (Cecillia Rehm)

**SAVE THE DATE FOR NEXT YEAR
& SPREAD THE WORD!**

**The OSHA 2019 Fall Conference will be October 11-12, 2019
at the Salem Convention Center in Salem, OR.**





SO, YOU ARE AN SLP WANTING TO BE A SCHOOL ADMINISTRATOR?

By John Tracy, Ph.D., M.P.H., CCC-SLP

Questions continue to arise about whether or not a speech-language pathologist can obtain a school administrator license from the Teacher Standards and Practices Commission (TSPC). The aim of this article is to provide correct information on the Initial or Preliminary Administrator license.

In order to tackle this problem, the Oregon Administrative Rules (OAR) governing administrator licensing were consulted. Also, the entrance criteria for the Initial Administrator License training programs were reviewed. Since the outcome of this process did not completely meet the aim of this article, Elizabeth Keller, director of licensing at TSPC was contacted and an interpretation of the above OAR's specific to SLP licenses was requested (Personal Communication, June 29, 2018). Directors of university administrator licensing programs regarding admission requirements specific to the Board of Examiners for Speech-Language Pathologists and Audiologist (BOE) license were also queried.

Based on the responses received, here is what you need to do:

- ✓ Obtain either a TSPC or Oregon Board of Examiners for Speech-Language Pathologists and Audiologists (BOE) license.
- ✓ Complete a minimum of three years of full-time experience (academic years) in the field for which one is licensed in the Oregon public schools, an Education Service District, any school chartered and funded by the State of Oregon, a federal school, or a private school licensed by the State Department of Education.
- ✓ Hold a Master's degree.

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SO, YOU ARE AN SLP WANTING TO BE A SCHOOL ADMINISTRATOR?

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- ✓ Complete an Initial Administrator licensing program.
- ✓ Demonstrate leadership experience at the building and/or district level (required by some training programs).

Two issues remain: the university programs all state in their entrance requirements that the applicant must have a license from TSPC, although the governing OAR's do not indicate this (Lewis and Clark College is the exception). The other is the variability of the information provided by TSPC. In order to overcome the first barrier, make an appointment with the directors of the program(s) of choice. If a problem over having a BOE license arises, ask that person to contact Elizabeth Keller at TSPC. If there is a need to personally contact TSPC, e-mail Elizabeth Keller.

Be aware that TSPC is reviewing the OAR's governing the Initial Administrator License. One of the outcomes could be the addition of an extra year of experience, but exactly what TSPC will do is unknown at this time. This process begins in November 2018.

RESOURCES

Oregon Administrative Rules: Chapter 584 Division 5 (Definitions): OAR 584-005-0005 and Division 80 (Administrator Licenses for the 21st Century) OAR 584-080-0001-584-080-.0012).

<https://secure.sos.state.or.us/oard/displayChapterRules.action?selectedChapter=180>

Concordia University Initial Administrator home page as of June 20, 2018: <https://education.cu-portland.edu/college-of-education/certificates-licensures/preliminary-administrative-licensure/>

George Fox University Initial Administrator home page as of June 21, 2018: <https://www.georgefox.edu/education/become-a-school-administrator/initial-administrator-license.html>

Lewis and Clark College Initial Administrator home page as of June 22, 2018: https://graduate.lclark.edu/departments/educational_leadership/educational_leadership/initial_administrator/

Portland State University Initial Administrator home page as of June 22, 2018: <https://www.pdx.edu/elp/ial-apply>

Southern Oregon University Initial Administrator home page as of June 22, 2018: <https://inside.sou.edu/education/ial/index.html>

University of Oregon Initial Administrator home page as of June 23, 2018: <https://education.uoregon.edu/program/administrator-licensure-program>



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YouTube

