

THE OSHA COMMUNICATOR

A PUBLICATION OF THE OREGON SPEECH-LANGUAGE & HEARING ASSOCIATION



President's Message

By Nancy Fulton

I am grateful to be a speech language pathologist and to be a part of an organization that represents the interests of speech language pathologists, audiologists, and speech pathology assistants in Oregon. No matter how many times I

am asked "What's that?" after responding to the ubiquitous question "What do you do?" I appreciate the opportunity to educate others and, in doing so, promote our field. We can do so many things and work in such a variety of settings, the inquisitor may get more than bargained for in response!

Because speech pathology and audiology can be off the masses' radar and are sometimes at risk of being overshadowed by larger professions in many settings in which we work, we all need to be good educators and tireless advocates about the important roles we play in

educational settings, as well as in medical, or clinic based care. We need to continue to grow in our ability to provide high quality, efficacious, and crucial services to people who require our care. In Oregon, we currently have some challenges, many of which come with opportunities. OSHA continues to pursue activities that support universal licensure for speech language pathologists, and is actively following and lobbying (as needed) some changes that have come out of the most recent legislative session. Please see the legislative article that has information regarding Coordinated Care Organizations and make sure you get involved.

Lastly, excitement is growing as planning continues for OSHA's fall conference in Portland this year! Save the date of October 12-13, 2012 and I will see you there!

Thank you.

Nancy J. Fulton, MS, CCC-SLP

NSSLHA Events at PSU

By Kelsey Fowler

This spring, Portland State University and their chapter of the National Student Speech-Language-Hearing Association (NSSLHA) put on some great events for both the community, as well as the students.

In March NSSLHA, in conjunction with BIRRDSONG, a local brain injury support group, put on a screening of "Cooking with Brain Injury", a film by Cheryl Green. The movie drew a large crowd of both students and community members, and was followed by a question and answer session with the director and stars, as well as Dr. Rik Lemoncello, a PSU faculty member. The movie was excellent, and the event drew great support from students and community members.

Also in March, PSU was fortunate to have Carl McIntyre, actor and film-maker, present his tour, "Hope is a Four-

Letter Word" and screen his film "Aphasia: The Movie". The event was sponsored by the NSSLHA groups from both PSU and University of Oregon. The movie sold out and was well attended by students, staff, stroke survivors and other members of the community. The film, as well as Carl's presentation afterwards, was both moving and inspirational.

As a reminder, May is Better Hearing and Speech Month, and NSSLHA is sponsoring their annual event and silent auction on May 18, 2012. Tickets are just ten dollars and can be purchased from the PSU box office. The event and auction benefits the NSSLHA Scholarship fund, and is an excellent way to mingle and get to know your future colleagues! It will be at Aquariva on Portland's South Waterfront, and there will be snacks and a cash bar. There are a limited number of tickets, so get yours soon!

Oregon Speech-Language Hearing Association

2012 Session End Report

by John McCulley

In a whirlwind 34-day session, the Oregon Legislature enacted major legislation, rebalanced the state budget and left Salem directly for the campaign trail. Ending the first-ever even year session just before 10 PM on March 5, legislators gave Governor Kitzhaber his four priority bills in the areas of education and health care. Lawmakers encountered a few rough spots but generally managed to complete their work in a collegial manner.

For OSHA it was mostly a quiet session. We were actively involved early on two big issues: military training related to licensure requirements and mandatory insurance reimbursement for Autism Spectrum Disorders.

Following up on the board direction to seek removal from the bill (HB 4063) requiring the Board of Examiners to give credit toward meeting licensing requirements for military training, we successfully amended the bill to delete the sections related to SLPs, audiologists and SLPAs. Members of the House Veteran Affairs Committee argued that the bill would have no effect, since there are no SLP supervisors in the military. We countered that we don't need meaningless state laws in the interest of good public policy. In addition we pointed out that Washington, held up as the model for this type of legislation, excluded those who treat communication disorders.

On the Senate side, SB 1568 was another attempt to require insurance reimbursement for ASD. While it had strong support, it was just too big an issue for the legislature to tackle. The bill had one hearing before the Senate Health Care Committee, whereby the only testimony against it came from the insurance industry. Their opposition rested on the concern of reimbursing unlicensed professionals. We were heartened by amendments that established a registration system in the Department of Human Services for ABA therapists. This change at least provides a modicum of

public protection. Special thanks to Karen Aguilera, OSHA Legislative Committee Chair, for all of her efforts on this bill! OSHA and others will need to be involved in the development of a bill for the 2013 session.

One of the Governor's priority bills of interest to many OSHA members expands the concept of the Early Learning Council established during the 2011 session. HB 4165 sets the membership of ELC to include nine people appointed by the Governor. The members are to include at least one person from each congressional district. The bill expands oversight of the ELC to include a unified system of early learning services to ensure that children enter school ready to learn. The ELC will serve as state advisory council for the federal Head Start program and will oversee the system to coordinate delivery of services. In addition the ELC will identify opportunities for collaboration and will develop recommendations on professional development for providers of early childhood services.

The big health care bill was SB 1580, in which the Legislature moved forward with implementation of Coordinated Care Organization that would begin operation on July 1, 2012. CCOs are forming in various parts of the state and will initially serve members of the Oregon Health Plan. It is anticipated that the program will expand to include public employees and educators within two years. Establishment of the CCOs to serve Oregon's Medicaid population will require a federal waiver which is being sought at this time.

The day after the Legislature finished was the filing deadline for the upcoming primary election. That means the process begins in earnest, to determine who controls the Legislature when lawmakers return next February. With such an even balance of power some very minor changes could result in a much different legislature in 2013.



OSHA Ethics

By Teresa Roberts

An ethical dilemma: Is there one right answer?

Ethical questions are multi-layered and often involve an analysis of individual, interpersonal, situational and procedural factors. Additionally, when faced with an ethical question, an individual may have an emotional response to the situation. It is often beneficial to self-reflect and discuss one's own internal reaction with someone before beginning a more complete analysis of the situation.

Many ethical questions may not have one sole answer and will instead open up to markedly different pathways. My name is Teresa Roberts and I work as a school-based clinician and SLP Technical Advisor for Portland Public Schools. I am honored to serve as the newly appointed Chair on the Ethics Committee for OSHA.

I welcome discussions with friends, peers, and colleagues across the state, as I believe that we are our own best resources. Focused conversation around problem-solving between colleagues enriches us. We have unique skills and with that, have unique problems. Please do not hesitate to contact me at troberts@pps.net or by phone at 503-267-3078.

Sometimes SLPs and audiologists feel pressure through external forces (policies, mandates, regulations, etc.). We strive to provide the best services possible under a set of given constraints. I am continually impressed by our

collective efforts to bring about positive change in the world.

Our ASHA Code of Ethics addresses four main principles: (1) *client welfare*, (2) *professional competency*, (3) *advocacy and communication*, and (4) *relationships*. <http://www.asha.org/docs/html/ET2010-00309.html>

Many SLPs work closely with other professionals and this type of team collaboration requires a strong understanding of scope of practice and respect for other disciplines. Managing interpersonal relationships in itself is a noble art.

SLPs and audiologists provide social services. For the most part, funding for social services has decreased nationally in the past few years. Shortage of resources affects decision-making across all levels (personal through national). It is in our best interest to be aware of these changes and to continue to advocate for the basic human right of communication for all individuals.

Ethical dilemmas likely involve research, weighing of options, analysis of professional responsibility and liability, and potential action(s).

If there is anything that I can do to help, contact me: we can talk, research, and weigh decisions together. Thank you.

Jennie Price - Region IV Representative to the OSHA Board

Hi! My name is Jennie Price and I am honored to serve as your Region IV Representative to the OSHA board. I have been a Speech Language Pathologist for the past fifteen years and am currently the Director of Regional Programs and Related Services for InterMountain ESD in Pendleton, OR. I supervise sixty fabulous staff members from Speech-Language Pathologists/Assistants to Teachers of the Deaf and Hard of Hearing, Audiologists, Assistive Technology Specialists, Autism Specialists, Teachers of the Visionally Impaired, Occupational Therapists, and Physical Therapists to name a few. Currently, I am serving as the Vice Chair on the Oregon Board of Examiners for Speech Language Pathology and Audiology. I have served as a member of the Honors, and Nominations Committee for the past two years. I volunteer for this position as I am passionate about having our voices representing the rural area be heard! So please, if you have questions, comments or thoughts, send them my way! You can reach me at Jennie.Price@imesd.k12.or.us. I look forward to an exciting year!

OSHA Adds New Board Position: Representing SLP Higher Education Programs In Oregon

By Andy McMillin

At the last OSHA conference, by-laws changes were approved that included the creation of a new OSHA board position for a representative for Oregon's higher education institutions. After I joined the PSU faculty in the fall, I resigned from my previous board position as OSHA's legislative chair (a position now held by Karen Aguilera), to take on this new position, representing all of Oregon's University SLP training programs.

This year has been a very active time for many of our programs. Among the biggest news is the beginning of a new SLP training program at Pacific University. At this time, Pacific is preparing to accept its first-ever class of 35 graduate students, who are expected to begin in the fall of 2012. The Pacific program currently has 3 full-time faculty members, and the department is in the process of hiring additional faculty this year. They also recently had their initial ASHA accreditation visit, with the results to be known soon. Visit their website at <http://www.pacificu.edu/coe/csd/index.cfm> for further updates.

Portland State University as well has seen significant development over the past year. We expanded our graduate program from 35 students per year to 50 students per year. Combined with Pacific's graduate output, this means that the Portland area will soon be producing 85 Clinical Fellow candidates per year! PSU's first year with 50 students has been challenging and rewarding. Our community partners have been key to implementing our new curriculum. Reviews have been overwhelmingly positive about our new Dysphagia clinical training experience, designed and led by a generous group of local SLPs. As we move forward, we anticipate the development of additional clinical training opportunities as integral components of our students' education.

PSU will also have some substantial changes in our faculty over the next year. Drs. Rik Lemoncello and Kerry Mandulak have accepted positions in Pacific University's new program. We at PSU greatly appreciate their contributions to our department, and we look forward to future collaborations. In addition, our department chair (and current ASHA President), Dr. Shelly Chabon,

has been promoted to a new position as Associate Dean. While Dr. Chabon's position officially remains with our department, and while she will continue to engage in scholarship with us as time allows, her day-to-day responsibilities will mean that she will no longer be able to serve as our chair, and she will not be teaching courses in the immediate future.

We are happy to announce that Dr. Christina Gildersleeve-Neumann has been elected as the new chair of our department. She stepped into this new position in March, and she has been leading our faculty search activities. With three existing faculty positions open in addition to two previously anticipated new faculty openings resulting from our expanded graduate student population, we have been authorized to hire 5 new faculty members at this time. We are very excited about the candidates we have interviewed, and we anticipate announcing our final selections soon. It has been extremely satisfying to work with the PSU administration through this process – in a time of extensive budget cutbacks University-wide, our administration has demonstrated an admirable commitment to ensuring that our department has the personnel and resources to continue to develop our program at full strength.

The University of Oregon has been busy with the task of re-accreditation, which is a periodic process through ASHA's CAA. UO received official notification in March that their program is accredited through February 2020.

Finally, faculty at all three universities have been working with the TSPC on new standards for "student teaching" externships. TSPC has proposed standards that are not appropriate for the training process for speech pathologists, and would bar many graduate students from being able to complete their student teaching, which is an essential step toward obtaining licensure through TSPC.

Overall, the past year has been enormously eventful in Oregon's University training programs. We anticipate that the rapid developments and changes of the past year will set the stage for increasingly dynamic and productive clinical training opportunities, and that this will serve to fill a need in Oregon's SLP community.



THE GLOBAL LEADERS IN BIRTH TO 21 YEAR-OLD PROGRAMS!



BE EXCITED! BE EMPOWERED! BE EXCEPTIONAL! BE EBS!

From entry-level to supervisory roles, EBS offers unlimited opportunities for an exciting and rewarding career! EBS has an unrivaled commitment to ongoing training, mentorship, and support that empowers clinicians to advance and excel in the field. As a member of the EBS team, you will build lifelong professional and personal relationships with top specialists in the field.

We are reaching communities and families worldwide through EBS United! Enrich your life and transform your career by learning a new language, experiencing a new culture, and impacting lives both locally and abroad.

*Turn your career into a
successful and rewarding
journey while making a
difference in lives you touch.*



PROFESSIONAL GROWTH • TRAINING • OPPORTUNITY • MENTORSHIP & SUPPORT

EBS Healthcare



800-578-7906 • hr@ebshealthcare.com • www.ebshealthcare.com

800-579-9970 • hr@ebsunited.com • www.ebsunited.com



EBS United

Summer Opportunities for your Clients

By Daniela DeYoung

PEDIATRIC:

Camp Yakety Yak

Provides social-emotional instruction to children in a day camp setting and is taught by professionals, graduate students and other college and high school volunteers.

Inclusive environment with 25% neurotypical peers.

Place: West Linn, OR

Targeted Population: Children, ages 6-11, with deficits in the areas of social cognition, social skill development and emotional regulation.

Dates: Session 1: July 9-19

Session 2: July 30-August 9

Session 3: August 20-30

Times: 10:00-3:00 daily

Contact: Angela Arterberry, www.CampYaketyYak.org

Meadowood Springs Speech and Hearing Camp

Since 1964, Meadowood Springs has helped over 3,000 children with social learning and communication challenges overcome those difficulties and now offers camp programs designed for the whole family. Join us for an unforgettable summer of fun, skill building, and adventure.

Place: 77650 Meadowood Rd., Weston, OR 97886

Targeted Population: Children ages 6-16 with social learning and/or communication challenges

Dates: Speech-Language and Hearing Camp

Session 1 July 7th - 14th

Day Camp July 18th - 20th

Session 2 July 22nd - 29th

PACE Family Immersion Camp

Session 1 August 2nd - 5th

Session 2 August 7th - 12th

Contact: Michael Ashton – Executive Director;

PO Box 1025; Pendleton, OR 97801

Phone: (541) 276-2752; *Fax:* (541) 276-7227;

Email: info@meadowoodsprings.org

www.meadowoodsprings.org

Early Literacy Program

Build skills to support success in kindergarten, including narrative skills, letter knowledge and phonological awareness.

Place: Artz Center for Developmental Health and Audiology, Portland

Targeted Population: Children with language disorders/ learning disabilities who are entering K in fall 2012. Children should be able to learn within a small group setting.

Dates/Times: Tuesdays/Thursdays 9-10:30, July 10-August 16 (12 sessions)

Contact: Valerie Vanderford (503) 802-5281; valeriev@artzcenter.org

Reading Fundamentals

Small group based intervention for literacy skills including sounding out words, spelling, written language and reading comprehension.

Place: Artz Center for Developmental Health and Audiology, Portland

Targeted Population: Children with language disorders/ learning disabilities who are entering 1st or 2nd grade in fall 2012. Children should be able to learn within a small group setting.

Dates/Times: Mondays-Wednesdays-Fridays 9:00-11:00, July 9-August 17 (18 sessions)

Contact: Valerie Vanderford (503) 802-5281; valeriev@artzcenter.org

Continued on page 7

Cleft / Craniofacial Disorders Clinic

Graduate student clinic focusing on assessment and treatment of children with speech disorders related to repaired cleft palate and/or craniofacial disorders.

Place: Portland State University Speech, Language, and Hearing Clinic: Portland OR

Targeted Population: Children with speech disorders related to cleft palate, velopharyngeal dysfunction, and/or craniofacial disorders

Dates/Times: Mondays and Wednesdays, 9-12 from Late June to Mid August

Contact: Dr. Kerry Mandulak (503) 725-3558; mandulak@pdx.edu

Handwriting Without Tears Camps

Pre-Writing

Students enhance pre-writing skills, such as strength, dexterity and coordination, and receive an introduction to printing.

Targeted Population: Children entering Kindergarten or 1st grade

Dates/Times: Mon 6/18 - Thurs 6/21 & Mon 6/25 - Thurs 6/28 9-10:30a.m., or Mon 8/6 - Thurs 8/6 & Mon 8/13 - Thurs 8/16 12:30-2p.m.

Place: Artz Center for Developmental Health and Audiology, Portland

Contact: www.artzcenter.org/summer

Cursive

For children who need additional practice to create legible cursive writing.

Targeted Population: Children entering 3rd, 4th or 5th grade

Dates/Times: Mon 6/18 - Thurs 6/21 & Mon 6/25 - Thurs 6/28 1-2:30p.m. or Mon 8/6 - Thurs 8/9 & Mon 8/13 - Thurs 8/16 4-5:30p.m.

Place: Artz Center for Developmental Health and Audiology, Portland

Contact: www.artzcenter.org/summer

Printing

For children who need additional help with legible printing skills as well as strength, dexterity, and coordination.

Targeted Population: Children entering 1st, 2nd or 3rd grade

Dates/Times: Mon 6/18 - Thurs 6/21 & Mon 6/25 - Thurs 6/28 10:30-12p.m. or Mon 8/6 - Thurs 8/9 & Mon 8/13 - Thurs 8/16 2:30-4p.m.

Place: Artz Center for Developmental Health & Audiology, Portland

Contact: www.artzcenter.org/summer

Speech Camp

Individualized 1:1 and group therapy for all ages; comprehensive evaluations, reports and treatment; augmentative communication evaluations; coaching and consulting for parents and caregivers; scholarship for eligible families also available.

Place: 138 S. 12th Street, Philomath OR 97370

Targeted Population: Open to all ages

Dates/Times: June 25-August 31st; Monday through Friday; available sessions 9:00a.m.-10:30a.m. Later hours on request

Contact: Rosemary Ayres, MS, CCC-SLP; Anne Hommes, MA, CCC-SLP

Phone: (541) 929-4568; *Fax:* (541) 929-4513

Email: rayres@alyrica.net *Website:* www.speechcamp.com

Social Skills Communication Groups

Opportunity for children and young adults to learn and practice vital social-cognitive communication skills in small groups of peers.

Place: The Speech Center, Plus ; Medford, Oregon

Targeted Population: Ages 4 to young adult

Dates/Times: Three 5-week sessions planned with dates and times to follow based upon participants

Contact: Jennifer Bills, Clinic Owner/Director/Speech-Language Pathologist; Jennifer@thespeechcenter.net; (541) 773-8255

Continued on page 8

Summer Opportunities for your Clients

Continued from page 7

Communication & Learning Skills Boot Camp

A fun and challenging summer program addressing issues with speech, auditory processing, attention, executive function, working memory, self-regulation, language processing, reading and sound sensitivity using evidence-based therapy programs.

Place: Lake Oswego, Center for Communication & Learning Skills

Targeted population: Children, teens and adults

Dates/Times: Determined according to clients' needs—at least twice per week for 2 hours each

Contact: Judith Belk, Ph.D., CCC-SLP/Aud., (503) 699-9022

Social Communication Clinic Summer Camp

A unique day camp for children with ASD. Come join us for gaming, outdoor activities, art and theater while learning new social communication skills.

Place: Corvallis, Oregon

Targeted population: Children with High Functioning Autism, Asperger Syndrome, ADD (no diagnosis needed); Kindergarten through 8th grade

Dates: July 30- August 3 and August 6- August 10

Contact: socialcomm@hotmail.com;

Website: socialcommunicationclinic.com

Julie Balderston M.S., CCC-SLP (Clinical Director)

Summer Clinic at the University of Oregon

Individual speech-language therapy for children.

Groups and specialty clinics focusing on speech sound disorders, autism spectrum disorder, and stuttering.

Place: HEDCO Clinic, University of Oregon

Targeted population: Children who require speech-language services.

Dates: July 2nd - July 10th

Contact: HEDCO Clinic, Speech-Language-Hearing Center, ph: 541-346-0923

<http://education.uoregon.edu/slhc>

ADULT:

Aphasia Camp Northwest

Aphasia Camp Northwest (previously Stroke Camp Northwest) is a cross-disciplinary camp at Mt. Hood facilitated by Portland State University and Pacific University providing supported communication strategies for persons living with aphasia and their loved ones. Licensed SLPs and occupational and physical therapists and students of these disciplines support outdoor recreational opportunities for people recovering from aphasia.

Place: Mt. Hood Kiwanis Camp

Targeted population: Adults living with aphasia

Dates: 8/24 – 8/26

Contact: info@strokecampnorthwest.org, (503) 725-2360

Mt. Hood Kiwanis Camp

Mt. Hood Kiwanis Camp provides children and adults with disabilities an opportunity to taste the freedom of the outdoors - to go beyond limits that they, and others, have set for them. Activities include the challenge/ropes course, horseback riding, fishing, hiking, arts and crafts, swimming, a dance, and campfire program at Main Camp, as well as canoeing, swimming and fishing at Trillium Lake. 1:1 counselors are provided.

Place: Mt. Hood Kiwanis Camp

Targeted population: People with disabilities ages 9 through adult; wheelchair accessible

Dates: All summer: weeks are designated for different age groups

Contact: www.mhkc.org

Summer Clinic at the University of Oregon

Individual speech-language therapy for adults. Groups and specialty clinics focusing on speech sound disorders, autism spectrum disorder, and stuttering.

Place: HEDCO Clinic, University of Oregon

Targeted population: Adults who require speech-language services.

Dates: July 2nd - July 10th

Contact: HEDCO Clinic, Speech-Language-Hearing Center, ph: 541-346-0923

<http://education.uoregon.edu/slhc>

OSHA Conference 2012

We're excited to return to Portland for our annual conference this year, to be held on October 12th and 13th at the Red Lion on the River at Jantzen Beach. Your program committee has been working hard to invite great contributors to this fall's conference. We are currently confirming our speakers and you can look forward to presentations on early intervention with bilingual children, pediatric feeding, aphasia and school-age language and literacy. We also plan to include an audiology track on Saturday, October 13th. Watch your mail and/or the OSHA website for details.

As announced in the last newsletter, I will be stepping down from my position after this term. The board is currently seeking nominations for the next Vice President for Scientific and Educational Affairs. Many people have asked for more information about this office, concerned that putting on a state conference is more than they want to sign up for. We are very fortunate in OSHA to have a wonderful team of people to assist with this task. In addition to the conference committee, OSHA has an



amazing administrative office that helps us put on a successful conference by writing contracts, creating our conference brochure, securing conference hotels and handling all of our registrations. Basically, we could not put on this conference without them. So what does the Vice President/Conference Chair do? Well, here are the Top Eight Responsibilities of the position:

8. Attend Board meetings 4 times a year.
7. Write 4 newsletter articles a year.
6. Work with conference committee to create a list of evidence-based speakers to invite to the annual conference.
5. Invite speakers (national and local) to present at the conference.
4. With the committee, review member submissions and select presentations for the conference.
3. Work with OSHA administration to confirm speakers, create schedule and publish conference brochure.
2. Coordinate student volunteers to assist at conference.
1. Attend annual conference and meet hundreds of members.

If you know someone who you think would be a good nominee for the Vice President position, please have them contact me for more information.

Amy Costanza-Smith
Conference Chair
costanza@ohsu.edu
503.418.1651

Oregon Speech-Language & Hearing Association Newsletter Advertising Rates

Deadlines:

Copy must be received by January 7 for Vol. 1, April 1 for Vol. 2, June 15 for Vol. 3, and October 20 for Vol. 4.

Requirements: All ads must be in black and white – Word or PDF format.

Size Options and Cost

Quarterly Newsletter: (8 1/2" x 11" format)

Size	Single Issue	2 Issues	3 Issues	4 Issues
Business Card (3 1/2" x 2")	\$25	\$40	\$60	\$80
1/4 pg (3 1/2" x 4 3/4" vertical)	\$45	\$80	\$120	\$160
1/2 pg (7 1/2" x 4 3/4" horizontal)	\$110	\$200	\$300	\$400
Full Page (8" x 10 1/2")	\$180	\$300	\$450	\$600

The OSHA Newsletter is published 4 times per year: Vol. 1 (early February), Vol. 2 (early May), Vol. 3 (mid July), Vol. 4 (early November).

Specialty Recognition in Swallowing and Swallowing Disorders

By Debra Hall

As SLPs, we are compelled to provide services using best practice in the multi-faceted work that we perform every day. Nancy Fulton's cogent message in the *OSHA Communicator* (2012, Volume 1), as well as my own experience, prompted me to write about the Board Recognition in Swallowing Specialty (BRS-S). Nancy's message in her call for excellence: "How do you know you are doing your best?"

Historically, the Board Recognition in Swallowing and Swallowing Disorders Specialty (BRS-S) was first initiated during 1995, and came out of the work of ASHA Special Interest Division 13. After years of committee work and peer review a process evolved to support development and recognition of individuals who seek to demonstrate their advanced competencies in the increasingly specialized area of swallowing and swallowing disorders.

The BRS-S is a voluntary recognition and speaks to our pursuit of best practice in the work of swallowing and swallowing disorders in healthcare and school settings. In addition to professional advantages, such as a referral network, health care organizations may promote BRS-S Specialty Recognition through career advancement for their speech-language pathologists who obtain Board Recognition in Swallowing Disorders, which facilitates greater recruitment and retention.

Applicants may pursue BRS-S through a clinical track or administrative/academic track.

Mentoring is provided, and the BRS-S board provides a detailed document to guide the applicant with examples of qualifying activities, for those interested in

applying for either track. All candidates must demonstrate 75 hours (7.5 CE) of advanced CE in dysphagia earned over the last three years. The SLP needs to demonstrate advanced practices in one or more of the following areas: education/mentorship, leadership, or scholarship/research. Once a candidate has submitted their application, there is a comprehensive exam that covers the scope of pediatric to adult swallowing development, disorders and treatment. One predetermines the case study questions to be in adult or pediatric, based on area of practice. The scope of the exam may seem daunting (it was to me), but my mentor appropriately reassured me along the way that "it is a fair exam for an advanced practitioner."

If you are an SLP who provides services to individuals with dysphagia and feel compelled to deliver these services using evidenced-based practices, pursuing the BRS-S may be a natural next step for you. If you are interested in beginning this process for yourself or wish to suggest it to a colleague, I would encourage you to explore the very helpful BRS-S website at <http://www.swallowingdisorders.org>.

Additionally, if you have questions, I am available by email. Whether you are pursuing the specialty recognition for personal growth or professional recognition or both, the BRS-S is another step in demonstrating commitment to providing the most appropriate clinical services for your patients with dysphagia. (Debra Hall MA, CCC-SLP; BRS-S





THERAPISTS UNLIMITED™

A DIVISION OF CAREERSTAFF UNLIMITED

Our mission is
"To be the leading
provider of Healthcare
Staffing Solutions with
focus on quality patient
care and superior
customer service."



Proud Sponsor of the 2011 OSHA Conference

We're dedicated to providing you local and national opportunities that best fit your experience, your interests and your preferences. We offer **flexibility** and a **variety of assignments** in all types of settings! We work as hard for you as we want you to work for us. Whether you **travel** with us or **work locally** at any one of the thousands of facilities we service, our **focused office team** is dedicated to you.

CareerStaff currently has SLP/OT/PT and assistant opportunities for full-time, part-time and per diem work in every practice arena.

As a CareerStaff employee you will reap the benefits of working amongst our network of over 500 clients in inpatient, outpatient, skilled nursing, home health, school districts and rehab settings.



For more information please contact us at:

Phone: 503.598.2373 | Email: OregonTherapy@sunh.com

Great Pay ☐ Flexible Schedules
Full Time ☐ Part Time ☐ Per Diem
Variety of Settings ☐ Referral Bonuses
Medical ☐ Dental ☐ 401k
Travel ☐ Continuing Education
Sign on Bonuses



SUNHEALTHCARE
Caring is the Key in Life

www.CareerStaff.com

BOARD OF DIRECTORS

PRESIDENT: Nancy Fulton

PAST PRESIDENT:
Janet Lambert

PRESIDENT ELECT:
Linda D'Onofrio

**VP SC & EDUCATIONAL
AFFAIRS:** Amy Costanza-Smith

VP FINANCE:
Lauretta Manning

SECRETARY:
Angela Arterberry

STUDENT REPRESENTATIVES:
Kelsey Oades – U of O
Kelsey Fowler – PSU

REGIONAL REPRESENTATIVES:

Region 1: Kira Wright

Region 2: Lauretta Manning

Region 3: Jennifer Bills

Region 4: Jennie Price

PROFESSIONAL AFFILIATION REPRESENTATIVES:

Audiology: Lyndsay Duffus

Public Schools: Janet Wagner

Clinic: Michael Martel

CSLPA: Jeneane Douglas

**Educators of Deaf &
Hard of Hearing:** Vacant

EI/ECSE: Joan Callaway

HIGHER EDUCATION:
Andrew McMillin

SLP ADVISORY COUNCILOR:
Ashley Northam

OSHA COMMITTEES

**ACADEMIC
SCHOLARSHIP:**
Bob Buckendorf

ADVERTISING:
Hannah Clare

AUDIOLOGY:
Lyndsay Duffus

ETHICAL PRACTICES:
Teresa Roberts

**HEALTH CARE &
CLINIC BASED SLP:**
Vacant

HISTORIAN:
James Huffman

HONORS AND AWARDS:
Janet Lambert

LEGISLATIVE:
Karen Aguilera

MEMBERSHIP:
Kameron Beaulieu

PUBLIC SCHOOLS:
Janet Wagner

PROGRAM:
Amy Costanza-Smith

PUBLICATIONS:
Yael Webber
Daniela DeYoung

TECHNOLOGY:
Jill Dolata

**ASSOCIATION
EXECUTIVES:**
John McCulley
Julie McCulley

OSHA Regions:

Region 1: Clatsop, Columbia, Tillamook, Washington, Yamhill, Polk, Lincoln, and Benton counties.

Region 2: Multnomah, Hood River, Clackamas, Marion, and Linn counties.

Region 3: Lane, Douglas, Coos, Curry, Josephine, Jackson, Klamath, and Lake counties.

Region 4: Wasco, Sherman, Gilliam, Morrow, Umatilla, Union, Wallowa, Jefferson, Wheeler, Grant, Baker, Deschutes, Crook, Harney, and Malheur counties.

Has Your Contact Information Changed?

Since OSHA's membership is now all online, you can check and make changes to your account information at any time on OSHA's website:

www.oregonspeechandhearing.org.

Please add info@profadminserv.com to your address book to be sure you will receive any email notices that are generated from the website. Be sure to log in and check that the information (especially your email address) is correct. It is easy to make changes, and if you need help or don't remember your username and password, contact Julie McCulley at 503-370-7019 or julie@profadminserv.com.