

THE OSHA COMMUNICATOR

A PUBLICATION OF THE OREGON SPEECH-LANGUAGE & HEARING ASSOCIATION



President's Message

By Janet Lambert

The Spanish moss sways gently in the breeze, the humidity is worn like a second skin, the grits are creamy and loaded with butter, sweet tea is the drink of the day and the soft drawl of the South is easy on the ears. Charleston, South

Carolina is a lovely, historic city and was the meeting site this year for the Council of State Association Presidents (CSAP), an ASHA-affiliated organization that provides for networking and professional development of state speech association leaders. Nancy Fulton, President Elect, and I were fortunate to attend this year's conference on "Minding Your Professional Manners." I am pleased to share some highlights with you.

Paul Rao, PH.D., 2011 ASHA President, spoke on "ASHA's Compass: The Revised Code of Ethics". He shared that in 1957, the biggest problem was advertising and the agreement was that professionals only use business cards to advertise services. Today, with 145,000 ASHA members, the ASHA Board of Ethics considers many issues, including employer demands, supervision, cultural competence, reimbursement, professional vs. business ethics, and impaired practitioners. Dr. Rao firmly stated that we are all ethics officers and are responsible to each other regarding our practices.

Judith Keller, MS, CCC, the Past President of CSAP, shared information regarding Political Action Committees (PACs) and establishing foundations for our state organizations. Then, Robert Craven, who manages the financial aspects of CSAP, related that as members of a state board, we have the

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OSHA Conference - October 14th and 15th, 2011

Amy Costanza-Smith, Conference Chair

Registration will be open online beginning in early August for our annual conference at the Salem Conference Center. We are fortunate to have a variety of presentations this year, both invited and submitted by members. The conference committee's goal is for each member, whether school-based, hospital-based, or working in a private clinic, to find something appealing for your clinical growth. Please see the conference section of this newsletter for a summary of registration fees, speakers, and topics. Registration will be available only online at www.oregonspeechandhearing.org.

I would like to call your attention to our Silent Auction, which will be held at the conference on Friday, October 14th. Proceeds from the Silent Auction will benefit Grow Your Own Project, which provides outreach materials and activities to school districts in order to build awareness of the field of speech language pathology.

The success of our silent auction is dependent on donations from our membership. Any member who donates an item worth at least \$50 to our silent auction will be entered into a drawing to win registration for next year's conference. Last year, Buckendorf and Associates won the drawing, so they will be sending one of their employees to the conference with a complete registration this year.

In the past, popular auction items have included handmade jewelry, knitted items, homebrew, Christmas ship watching parties, beach house rentals, and a basket of items representing a particular region. Be creative! Donation forms will be available in the conference brochure and can also be found on the "Conference Information" page of the OSHA website. Feel free to contact me with questions. I can be reached by email at costanza@ohsu.edu, and by phone at (503) 418-1651.

I look forward to seeing you in Salem.

President's Message

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duties of care and loyalty to the association. He presented information dealing with state association budgets, and it was gratifying to see that our association does so many things "right" and is in good financial standing.

On Saturday we engaged with a panel of ASHA members and state association leaders regarding how to advocate for legislative change. Thomas Hallahan, SC.D., ASHA VP for Government Relations and Public Policy, shared abundant information on ASHA's Public Policy Agenda, which can be found at www.asha.org/Advocacy/briefs-agenda/2011-ASHA-Public-Policy-Agenda.

Audiology issues included the Early Hearing Detection and Intervention Act, Medicare benefits, hearing aid tax credit, and challenges for audiologists. Speech-language pathology issues included therapy caps, budget and appropriations, IDEA and ESEA reauthorization, literacy and reading legislation, and the Patient Protection Affordable Care Act. Janet Deppe, Director, State Advocacy, ASHA, presented on legislative and regulatory issues. These included changes that threaten professional standards in some states, changes in insurance coverage in several areas, telehealth/telepractice coverage provisions, and state budget cuts.

Our last speaker was Ellen Shorthill, ASHA Director of Conventions and Meetings, who provided great ideas about how to have an excellent meeting/conference. Again, it was satisfying to know that our conference committee, lead by Amy Costanza-Smith, has such a breadth of knowledge and organizes such outstanding conferences.

One of the interesting portions of the program is the Bring, Brag and Moan session. Each state president gets 3 minutes to share the great and not-so-great things happening in their states. Many states are experiencing state and local budget cuts and having trouble with retention of professionals. It is exciting to hear of the interesting things

state associations are doing to support the individuals they serve, to encourage students in graduate programs, to increase membership, and to provide innovative continuing education opportunities.

Of course, we had some fun in Charleston as well. On Friday evening, we enjoyed dinner and the popular live auction. Each state provides an object that is auctioned off to members and guests. This year Oregon presented a Pendleton blanket with some Moonstruck chocolate bars, which was bought for \$60 above the value!

It was an honor for Nancy and myself to represent Oregon, and we returned home with great ideas to share and some thoughts for future consideration. As members, we are not always aware of what ASHA and OSHA do for us behind the scenes, and it was wonderful to see ASHA support our state representatives and associations, which in turn, supports us as individual members at the state level. Although it may not always be obvious, what we learn at CSAP does impact how we serve our membership. As a board, we strive to fulfill our duty to each of you in our care and service.

ASHA Associate Program Launch

Jeneane Douglas

ASHA's new Associates Program for Certified Speech Language Pathology Assistants and Audiology Assistants is available online, as of June 2011. Please visit the ASHA website (www.asha.org) to sign up for a free trial of the Associates Program in exchange for submitting future online feedback about Associates Program benefits. The official Associates Program is set to launch in September 2011 and affords such benefits as mentoring programs, Online Career Center, subscription to The ASHA Leader, access to The ASHA Leader Online, and access to ASHA's 4 online scholarly journals, as well as subscription to an Associates e-newsletter, Associates e-group (listserv/forum/social network), opportunities for professional development hours, and many other opportunities. Applications for associate membership in September will require the signature of the supervising ASHA Certified Speech-Language Pathologist or Audiologist, as well as applicable membership fees. Details are available on the ASHA website.

Deadline Extended for Honors and Awards Nominations

The deadline for nominations for Honors and Awards to be given at the 2011 Fall Conference has been extended to September 1. For more information about OSHA awards and the nomination process go to: http://www.oregonspeechandhearing.org/home/osh/page_1484/award_nominations.html.

Announcing a New Stuttering Support Group in Portland!

Lesley Rytel

For the past several years, the stuttering community in Portland has had few means of connecting with one another. Unlike most other major cities, Portland did not have a local chapter of the National Stuttering Association (NSA), the largest self-support organization in the United States for people who stutter. After months of planning, I'm thrilled to announce that Portland now has an active stuttering support group!

Our first meeting took place in April 2011, and we've been holding monthly meetings ever since. The Portland group has had an incredibly successful start. Attendance has ranged from 13-18 people, including not only those who stutter, but family members and speech-language pathologists as well. In many cases, SLPs have volunteered to attend with their clients for the first meeting or two to show support and then the client has continued to attend on their own.

NSA chapters serve primarily as support groups for people who stutter. The purpose of an NSA chapter meeting is to provide a place for individuals to stutter openly, take risks, try out new communication techniques, share feelings, and openly discuss speech and stuttering related issues. Even though members are encouraged to try individual speech strategies, no speech therapy is directly provided in this group and no specific techniques are advocated or recommended.

In the Portland chapter of the NSA, our goal is to have interesting and fun support and social activities centered around various aspects of stuttering. Our monthly meetings include introductions, friendly conversation, and occasional guest speakers on topics of interest. At the April and May meetings, we spent much time in casual conversation, getting to know one another and discussing common experiences and concerns. During the June meeting, we branched out with guest speaker Andrea Crisp, a local laughter yoga instructor. She shared with us about yoga breathing and laughter and then led us through several fun, unique laughter and breathing exercises.

In addition to our monthly meetings, we plan to have casual meet-ups around town as a way to build an active community of people who stutter. Our first social activity will take place in mid-July, when we will go bowling together. Future activities will likely include hiking, dinner, movies, coffee, etc. The social activities will all be scheduled in addition to the monthly meetings.

If you know someone who stutters, please let them know about this fantastic new opportunity in Portland to meet others who stutter and deal with the emotions and attitudes that often accompany stuttering.

Portland Stuttering Support Group Info:

Meetings are held monthly on the **3rd Tuesday of the month** from **6:30 PM - 8:00 PM** at the **Artz Center** (1675 SW Marlow Avenue, Suite 200, Portland, OR 97225).

Visit our website at: **portlandnsa.weebly.com**

For more information, contact chapter leaders Lesley Rytel and Andrea Anderson at: **portlandnsa@gmail.com**.

Acknowledgements: *This group was created during my speech-language pathology master's program at Portland State University in collaboration with Glenn Weybright, M.S., CCC-SLP, Kerry Mandulak, Ph.D., CCC-SLP, and Shelly Chabon, Ph.D., CCC-SLP.*

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Legislature Concludes Harmonious Session

John McCulley

By all accounts, the 2011 Legislative Session tackled some major issues in a spirit of cooperation. With an equally divided House of Representatives and a State Senate with the barest of majorities for Democrats, legislative leaders generally succeeded in maintaining civility while passing landmark legislation.

The session began (and ended) with the budget being the biggest challenge. Starting with a shortfall of \$3.5 billion to maintain current state services, legislators made some significant cuts. They left Salem with the thought of returning in February 2012 in hopes of restoring some of the funds, if the economy allows them to do so. Among the cuts are payment reductions to providers who serve people on the Oregon Health Plan.

One of the victims of the budget environment was a bill to require insurance reimbursement for services provided to treat autism spectrum disorder. SB 555 was approved by the Senate Health Care Committee, but called for the scrutiny of the Ways and Means Committee due to its impact on state-provided health care insurance. One estimate put the bill's cost at about \$13 million this biennium, which buried it. While supporters of SB 555 disputed the cost estimate, even a significantly smaller amount was not going to receive funding this biennium.

Aside from the fiscal impacts of SB 555, OSHA had concerns about policy aspects proposed by the bill. The largest issue was lack of oversight for line therapists who provide services to children with ASD and whose services would be mandated for insurance reimbursement under this bill. OSHA leaders felt it was important to consider the safety of children in any bill that sanctions professionals to provide specific treatment. We hope to work with the bill's proponents before the 2013 session to develop language that will strengthen the client safety aspects of the bill.

Another budget issue that really caused consternation was the budget for the Board of Examiners of Speech Language Pathology and Audiology. As OSHA members know, the board enacted a fairly significant license fee increase in 2009. Under state law, all fee increases must be approved by the Legislature. In this case certain legislators took issue with the level of fee increases and ultimately rejected them. The Board will need to roll back those increases to pre-2009 levels. The Legislature also directed the Board to return with a report on its current ending balance forecast and any new proposed in fee.

In adopting the Board's budget, the Legislature returned staffing to 1.4 FTE, down from the 2.3 FTE approved by the Legislature's Emergency Board in December 2010. This means that the Board will not have a half-time investigator, and the administrator will continue in a part-time position. OSHA argued that the increasing numbers of licensees and the additional complaints coming to the Board required more staff. Obviously, our arguments failed to persuade legislators.

The Board was successful in passing legislation to update and clarify the licensing statutes. Among other things, SB 141 changed the licensure requirement for audiologists to recognize the clinical doctorate as the standard for entry into the profession.

The Legislature moved boldly to enact legislation related to health care transformation. HB 3650 puts in place a framework to transform public health care delivery. The massive bill directs the Oregon Health Authority to develop specific plans for implementation of Coordinated Care Organizations through which health care will be delivered. Those plans must be ready for the Legislature to consider in February.

For those OSHA members working for ESDs, the Legislature made a major policy change with the passage of SB 250. The bill will allow school districts in Multnomah, Clatsop, Columbia, Tillamook, Washington, Marion, Polk, Yamhill, and Baker counties to withdraw from their ESD. SB 250 reduces the amount of distribution to ESDs this biennium and directs the ESD to distribute a prorated amount of funds to districts that withdraw. In addition, SB 250 creates the Office of Regional Educational Services under the State Board of Education. ORES is to establish best practices policies and benchmarks, as well as provide training and support to ESD superintendents.

Coming into the session, we expected further discussion of how health-related licensing boards are regulated. While several bills were introduced in this area, none passed.

As mentioned earlier, the Legislature meets again in February 2012. This will be a 35 day session as approved by the voters last November when they endorsed a change to the Oregon constitution to allow for annual sessions of the Legislature. During that time, we expect budget discussions will again take center stage, along with the continuing involvement of health care transformation.

A complete report of OSHA's legislative activities will soon appear on the OSHA website.



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OREGON
**SPEECH-LANGUAGE
& HEARING**
ASSOCIATION

Expanding Worlds, Transforming Lives: Our Legacy at Work

2011 CONFERENCE

October 14 & 15, 2011
Salem Conference Center

200 Commercial Street SE
Salem, OR 97301

Registration and Refund Deadlines:

Registration will be available on the OSHA website (www.oregonspeechandhearing.org) beginning in early August. You must register online by **Friday, October 7, 2011**. Otherwise, plan to register onsite at the conference.

NOTE: Although lunches are included in the registration fee, only those who pre-register will be included in the meal guarantee, so onsite registration does not include the meal functions.

Please contact the OSHA office (503-370-7019 or julie@profadminserv.com) if you are unable to register online. The online registration allows payment by check, purchase order (school districts only), Visa, or MasterCard.

Registration Fees:

OSHA Members:

\$230 full conference / \$140 one day only

Non-Members:

\$305 full conference / \$215 one day only

Student Members:

\$70 full conference / \$45 one day only

Student Non-Members:

\$90 full conference / \$65 one day only

SLPA Members:

\$100 full conference / \$65 one day only

SLPA Non-Members:

\$120 full conference / \$85 one day only

ASHA CEUs: \$5

Lodging:

OSHA has reserved a block of rooms at the Grand Hotel attached to the Salem Conference Center.

The room rates are:

Deluxe King: \$119 single/\$129 double plus tax

Deluxe Double Queen: \$129 single/\$139 double plus tax

The extra person charge for each additional adult is \$20 per person per night

Reservations:

Call the hotel directly at 877-540-7800. Be sure to mention your affiliation with the Oregon Speech-Language & Hearing Association to get the group rate.

The cutoff date for room reservations is **Tuesday, September 16, 2011.**

Visit our website in early August, for online registration – www.oregonspeechandhearing.org

Silent Auction:

The silent auction will take place on Friday, October 14, with bidding from 8:00 am – 5:30 pm. Attendees are encouraged to donate gift baskets for the auction. Any member who donates an item worth at least \$50 will be entered into a drawing to win registration for next year's conference. The form can be found on the conference information page of the OSHA website.

Friday, October 14 • All Day Sessions • 8:30 am - 4:30 pm

Integrating Literacy into Intervention for Young Children • *Laura Justice, PhD*

This interactive workshop identifies specific effective techniques that speech-language pathologists can use within the classroom and the clinic to accelerate the emergent literacy achievements of children with developmental and environmental risks. Foci transcend oral language skills, including vocabulary and inferencing, to code-based skills, including print awareness and phonological awareness. These domains of development are consistently associated with later achievements in reading, and recent scientific advances make it clear that early education learning environments can be systematically organized to promote skills across these areas.

Current Models of Intervention for Speech Sound Disorders • *Christina Gildersleeve-Neumann, PhD*

The number and type of treatment approaches for children with speech sound disorders (SSDs) has increased. This seminar explores many current approaches, including rationales and application for each. The use of motor learning to maximize treatment sessions and treatment for bilingual children with SSDs will be presented.

Peer-Mediated Interventions: An EB Approach to Improving Reciprocal Social Communication of Children with Autism • *Kathy Thiemann-Bourque, PhD*

This talk will highlight approaches to implement EB peer-mediated social interventions for young students with autism. Components will include peer recruitment and training, selecting communication goals, use of written-text cues, planning for generalization, and measuring reciprocal social improvements. Video examples across preschool, elementary, and middle school age will be shown.

Accuracy and Reliability of Instrumental Assessments for Dysphagia and the Effects of Sarcopenia and Frailty on Swallowing Function in the Elderly • *Joe Murray, PhD*

Attendees will review video swallowing studies and will answer questions using hand held keypads that communicate with the presenter's computer. This technique allows for anonymous responses and allows the attendee to compare their answers to other attendees and to expert opinion that has been rendered in the past. The syndromes and conditions commonly associated with medical fragility, frailty, or compromise in elderly patients with dysphagia will be discussed. The session will review salient features of the physical examination and chart review, the effect of sarcopenia, instrumental assessment and the management of the adult FTT patient.

Supporting Students who are Deaf or Hard of Hearing • *Maura Berndsen, MA; Christine Lambert, MA; & Robin G. Waterman, AuD*

Newborn hearing screening, technological advances and quality services make listening and talking a reality for children with all degrees of hearing loss. These children enter our care with unique needs. This session shares information and hands-on activities emphasizing the importance of collaboration and evidenced-based plans that build strong communication skills, self-confidence and independence.

Saturday, October 15 • Morning Sessions • 8:30 am - 11:45 am

Intervention with Patients with Tracheostomies and/or Ventilator Dependence • *Steve Gorsek, MA*

This course is to familiarize the participant with dysphagia and communication evaluation and treatment of adults/pediatrics with tracheostomy and ventilator dependency, through objective and clinical assessment.

The Ins and Outs of Pediatric Voice Therapy • *Jana Childes, MS*

SLPs in a school setting are often expected to treat children with voice disorders, but designing a treatment program can be a daunting task. This presentation will provide a foundation for pediatric voice treatment with a focus on practical techniques through case studies and hands-on demonstrations.

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Saturday, October 15 • Morning Sessions • 8:30 - 11:45 am (CONTINUED)

Building Bridges to the Future: Supporting Young Adults • *Corinne Thomas-Kersting, MS; Melissa Chenoweth, MS; & Karen Mathew, MS*

Portland Public School's Transition Services help young adults transition to life after school services. A multidisciplinary educational team, including teachers, vocational specialists, speech-language pathologists and mental health therapists, work collaboratively to support young adults in building independence and quality of life as they become successful adults.

Assistive Technologies for Memory Impairment • *Rik Lemoncello, PhD; McKay Moore Sohlberg, PhD; & Laurie Ehlhardt Powell, PhD*

Assistive Technologies for Cognition (ATC) represent an efficacious and useful approach to compensating for memory impairments following acquired brain injury (ABI). This session will present an update on the evidence supporting ATC use, an overview of ATC devices currently available, and techniques for selecting and training ATC devices with the adult ABI population.

How Do I Know if my Intervention is Effective? Tools for Documenting Individual Intervention Effects • *Amy Donaldson, PhD*

This course will present a framework for documenting individual and/or small group progress throughout the course of intervention. Discussion will focus on evidence-based practice and practice-based evidence, and use of these tools in intervention planning and monitoring.

SLPs Working with Bilingual Populations in Oregon: Our Past, Present, and Future •

Claudia Meyer, MS; Christina Gildersleeve-Neumann, PhD; Margo Weismann, MS; Meg Taylor-Stephens, MS; Frank Bender, MS; Thomas Retsema, MS; & Terri Pratt, MS

This presentation will address myths surrounding bilingualism, perceptions and ethical dilemmas about serving bilingual populations, areas of growth in the field of Speech-Language Pathology, resources and strategies for monolingual and bilingual SLPs, cultural perspectives on disability, and examination of other states' models and experiences. The 3-hour program will be divided into a presentation and a panel discussion, with audience input encouraged.

Saturday, October 15 • Afternoon Sessions • 90 minutes each

Bridging the Gap through Standards-Based Goals • *Jill Parmenter, MHS*

This session is designed to explore how speech-language pathologists can support students in regular education programs, the identification of the key components of measurable IEP goals and objectives, and how to successfully implement standards-based goals within the classroom setting in order to maximize student progress.

Navigating the Path to Friendship: SLPs as Guides • *Angela Arterberry, MS*

Social competency is an attribute that is closely linked with future vocational and relational success. Children with neurological impairments that affect learning may also have difficulty understanding social cues. Speech-language pathologists are in a unique position to assist children with special needs develop successful friendships in school-based and clinic settings. This presentation argues for SLPs to take a more active role in the identification and remediation of poor social competency skills for all children receiving Special Education services, not just those with Autism Spectrum Disorder.

Dynamic Documentation: SLPA Supervision Requirements, Documentation, Requirements for Client Records for all Practitioners •

Ashley Northam, MS, & Jennie Price, MS

Are you confused on SLPA Supervision and the Documentation required? Do you wonder what is needed to pass the SLPA Supervision Audit? Are you keeping adequate and accurate client documentation records? Do you have general questions for the Board of Examiners for Speech Pathology and Audiology? This presentation will review the BSPA SMART form and outline supervision requirements and the documentation needed for SLPAs. In addition, overall client record keeping requirements will be discussed. Additional time will be allotted for questions from the audience relating to BSPA and the OARs.

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Saturday, October 15 • Afternoon Sessions • 90 minutes each (CONTINUED)

Auditory Processing Disorders and the SLP •

Laura Polich, PhD

If a child with a possible Auditory Processing Disorder came to you, could you make an appropriate referral? Post-evaluation, would you know what to do with the results? If not, this presentation is for you. Focus will be on criteria for APD referral, as well as the writing of therapy plans post-diagnosis.

Social Pragmatic Language Groups: Principles of Practice • *Deanne Nelson, MS, & Katie Gray, MA*

In this presentation, we will describe the principles of practice underlying our social-pragmatic language groups. We will begin with a review of relevant theory and research. Next, we will describe participants, group placement, programmatic design, goal selection and data collection. Video examples will be used to illustrate these processes.

Electronic Book Club: A Language and Literacy Learning Environment • *Jennifer Larsen, PhD; Lynn Fox, PhD; Katie Gray, MA; & McKay Moore Sohlberg, PhD*

We will describe an electronic book club for adolescents with language disorders that uses an accessible email and blog application called TeenShare. We will highlight the unique language and literacy learning opportunities offered by the book club and will present quantitative and qualitative outcomes for eight participants.

Language and Play Everyday: Communication and Play Strategies for Caregivers • *Heather Moore, PhD; Maria E. Chironis, BS; Chelsea Conner, BA; Jenny Johnson, MS; & Lindsay Leahey, BS*

The "Language and Play Everyday" project was designed to teach parents of toddlers with expressive language delays to use communication-enhancing strategies within play and daily routines. The presentation will include a description of the intervention, case studies, video examples, and a discussion of the project outcomes.

Strategic Interventions for Auditory Memory Training • *Clint Johnson, MA*

Memory impacts a person's ability to perform almost any function. Session reviews current memory models, the development of auditory memory, and the relationship between working memory and learning. Speaker will review several learning strategies for successful memory training. A direct, systematic software program for auditory memory training is demonstrated.

Service Overseas: Providing Education and Training in Mostar, Bosnia • *Sharon Soliday, MS;*

Sharon Scheurer, MS; Brooke Unwin, MS; Kira Wright, MS; Kelly Bawden, MS; Wendy Gunter, MS; Sara Ecker, MS; Traci Levey, MS; Gina Ossanna, MS; Lee Moser, MS; Lucinda Bowman, MS; & Debbie Welch, OT

The Hello Foundation sent a team of speech pathologists to Mostar, Bosnia, this past June, 2011. This team served children, families, and educational personnel throughout the week, to identify communication supports for children with autism. This presentation will outline our efforts, sharing stories and photos of our work in Eastern Europe.

Banding Together: Improve the Quality of and Access to ABI Services in the Portland Metro Area • *Rik Lemoncello, PhD; Laurel Kirby, MS; & Pat Murray*

Dr. Rik Lemoncello, professor and SLP, Laurel Kirby, SLP, and Pat Murray, the Director of Brain Injury Support Community (BISC) present the collective efforts being made in the Portland Metro Area to connect persons with acquired brain injury (ABI) to appropriate services in an efficient manner.

Student Technical Presentations • *Jessica Bullock, MS; Erik Nebel, BA; & Lesley Rytel, BA*

Student researchers will share their work with the professional community during this session moderated by Amy Costanza-Smith, PhD.

PRESENTATION 1: Speech acoustics tools are not just useful in university research labs. Spectrograms provide valuable biofeedback information that clinicians can use to remediate tough speech errors. www.spectrogramsforspeech.com is a new website that provides access to free spectrogram software as well as education on how to use spectrograms in the clinic.

PRESENTATION 2: This study explores the use of an innovative technique to elicit language samples: Dialogue Retell. Using a picture-story created by the examiner, six typically developing 2nd graders were assessed. A comparison was made between the results of two elicitation techniques: the new Dialogue Retell, and the commonly used Story Retell.

PRESENTATION 3: Support groups provide a means of targeting the negative emotions and attitudes that often accompany the disorder of stuttering. Research indicates National Stuttering Association support groups are effective at targeting these attitudes and emotions. This poster presentation will outline the process of creating a stuttering support group in Portland, Oregon.

Proposal for Bylaw Changes

Janet Lambert

In 2010, the OSHA Board, under the guidance of Wendy Gunter, began to update the OSHA bylaws to better reflect current needs. In 2011, the OSHA Board now has completed this task and is ready to present it to the membership. A change in bylaws requires notification of the proposal at least 30 days prior to voting. We will vote on the proposed changes at our Fall Conference in October.

The proposed amendments are available for your review on the OSHA website at www.oregonspeechandhearing.org. You may also request a paper copy of the proposed amendments by contacting the OSHA office at (503-370-7019) or by emailing Julie McCulley at Julie@profadminserv.com.

As you read, please note that strikethroughs indicate those elements which are proposed as deletions, and those underlined and in bold are those elements which are proposed to be changed or added.

One of the most important changes your Board is suggesting is adding two new voting members to the Board of Directors. These are representatives for Higher Education Faculty and Certified Speech-Language Pathology Assistants. We believe practitioners in these areas should be represented by voting members of the OSHA Board. This would increase by one the quorum needed to pass motions.

We have had student representation on the Board for several years and suggest that our students in distance learning programs share in this representation. Student representatives would still hold one vote.

Updates to the terms of office and years of election are important for continuity of the Board. In order to have a broader base for selection for the Office of President-Elect, the Board would extend that base to those with strong leadership who have served as representatives or chairs on the Board for at least three years. We also added important requirements for the office of Vice President for Scientific and Educational Affairs. In addition, the wording regarding liaisons does not portray the collaborative nature of the Board's work as a whole. We are suggesting that much of that wording be deleted.

Lastly, we are suggesting some additions to the standing committees. These include adding standing committees for Technology and Advertising, as these two areas have grown considerably in the past few years. Additionally, we are trying to coordinate the standing committees with the associated Board Representative to better represent current practices. We engaged in lengthy discussions as we grappled with how to best represent our various work to the Board and to our membership.

Thank you, OSHA members, for taking the time to read the Board's proposed bylaws changes. Over 18 months of work have resulted in these thoughtful proposals to you. Your OSHA Board is entrusted to work for you, and we hope you will find that dedication here. If you have questions or ideas, please contact me at janetl@artzcenter.org prior to September 1, 2011.

Expanding "Our Legacy" Theme

Janet Lambert

In this issue, you will find exciting information regarding our fall conference with the theme "Expanding Worlds, Transforming Lives: Our Legacy at Work." The OSHA Board would like to expand the theme and truly honor the legacy of Oregon's pioneers in the fields of speech language pathology and audiology, as well as long-time educators and clinicians.

At our Saturday lunch, we will honor past presidents, some award recipients, those who have practiced for many years, and others who have provided the foundations for our organization and for our professions within this state. This is an opportunity for us to meet those who have given us

so much and thank them personally for their contributions. We all look forward to the Saturday lunch as a time to chat, network, and see old friends in a casual setting. I think including this time to honor our legacy will add another dimension to that enjoyment.

If you know someone who deserves this attention, please encourage them to join us for lunch on Saturday. We will have a short program, and I promise you will have plenty of time to talk to old and new friends and learn more from our Legacy participants. Contact Julie McCulley at julie@profadminserv.com for more information a little later in the summer. See you there!



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The OSHA Newsletter is published 4 times per year: Vol. 1 (early February), Vol. 2 (early May), Vol. 3 (mid July), Vol. 4 (early November).

Has Your Contact Information Changed?

Since OSHA's membership is now all online, you can check and make changes to your account information at any time on OSHA's website: **www.oregonspeechandhearing.org**.

No paper dues notices were sent this year — three reminders were sent by email. Some members found that those emails landed in their spam folder. Please add info@profadminsrv.com to your address book to be sure you will receive any email notices that are generated from the website. Be sure to log in and check that the information (especially your email address) is correct. It is easy to make changes, and if you need help or don't remember your username and password, contact Julie McCulley at 503-370-7019 or julie@profadminsrv.com.