

Language Assessment and Intervention Principles for Working With Bilingual Children

M. Adelaida Restrepo, PhD

This workshop will present cultural and linguistic considerations in assessment and intervention of bilingual children in preschool and early school age. Then we will discuss intervention principles in children at different levels of bilingualism with a focus on Spanish backgrounds.

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Evaluate cultural considerations that impact language assessment across culture
- Review the characteristics of language disorders in Spanish speakers in bilingual contexts
- Compare the different techniques for assessing children and work on converging evidence principles in assessment.
- Discuss language specific vs global goals in setting priorities in intervention
- Discuss case studies and review intervention goals for each case.

M. Adelaida Restrepo, PhD, is an Associate Professor in the Department of Speech and Hearing Science at Arizona State University. She is the director of the Bilingual Language and Literacy Laboratory at ASU, which main's mission is to conduct research in the best practices of assessment and intervention of bilingual children. She is a bilingual speech-language pathologist who has had ongoing funding for at least 7 years in projects building oral language and literacy in preschool and kindergarten children who speak Spanish as their native language and in language assessment. She specializes in oral language and emergent literacy development in bilingual children and prevention of academic difficulties. She is currently funded to develop a language screener for Spanish-speaking children and grants to develop oral language skills in this population.