

# **Empowering School SLPs Through Meaningful Performance Review**

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The Professional Performance Review Process (PPRP) was developed as a process of evaluating the school-based speech-language pathologist in a way that is meaningful for the SLP and useful for outside reviewers. National networking has provided feedback and methods to advocate for the unique roles and responsibilities of the school-based SLP.

## **Learning Outcomes:**

Upon completion of this course, participants will be able to:

- Describe connections between the evidence-based literature and the components of the Professional Performance Review Process for the School-Based Speech-Language Pathologist.
- Identify how the Professional Performance Review Process for the School-Based Speech-Language Pathologist may be used to address quality assurance, professional development, performance improvement and feedback for renewal.
- Identify how national networking and discussion of methods to implement the Professional Performance Review Process for the School-Based Speech-Language Pathologist has advocated for the unique roles and responsibilities of school-based professionals.

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