

# **Narrative Intervention for Adolescents: Storytelling with Fables**

*Marilyn A. Nippold, PhD*

This presentation will address narrative discourse in adolescents, focusing on middle school students (ages 10-14 years). Topics will include the role of spoken and written narratives in school success; highlights of literate language development, including narrative ability; methods of evaluating spoken and written narratives; and guidelines for narrative intervention.

## **Learning Outcomes:**

Upon completion of this course, participants will be able to:

1. Understand the importance of spoken and written narratives in schools today.
2. List major highlights of narrative development during adolescence.
3. Evaluate spoken and written narrative ability in adolescents.
4. Plan narrative intervention that is age-appropriate, motivating, and fun.

**Marilyn A. Nippold, PhD**, is Professor of Communication Disorders and Sciences at the University of Oregon where she has worked since 1982, teaching and conducting research in language development, language disorders, and stuttering. She currently serves as Editor of *Language, Speech, and Hearing Services in Schools (LSHSS)*, a premier research journal of the American Speech-Language-Hearing Association (ASHA). *LSHSS* publishes articles that address communication disorders in school-age children and adolescents, including evidence-based intervention studies.

Professor Nippold received her BA in Philosophy from the University of California Los Angeles; her MA in Communicative Disorders from California State University Long Beach; and her PhD in Speech-Language Pathology from Purdue University. A former public school Speech-Language Pathologist, Dr. Nippold is a Fellow of ASHA. She has twice received ASHA's Editor's Award, and has published 70+ journal articles, 30 book chapters, and five books, including *Language Sampling with Adolescents* (Nippold, 2010). She is a frequent presenter at state, national, and international conferences.