

# **Responsive Teaching: Parent Mediated Intervention for Infants and Preschool Aged Children**

*Gerald Mahoney, PhD*

The purpose of this workshop is to provide participants information about the Responsive Teaching early intervention curriculum (Mahoney & MacDonald, 2007). This presentation will discuss the theoretical and research bases for this approach, describe each of the components of this intervention, and illustrate and discuss the procedures for implementing this model.

## **Learning Outcomes:**

Upon completion of this course, participants will be able to:

- Understand the rationale for providing parent-mediated early intervention services.
- Distinguish “discrete intervention objectives” from “pivotal intervention objectives”.
- Understand how parent identified developmental concerns can be addressed through pivotal intervention objectives.
- Understand what Responsive Teaching strategies are, and how they can be used in early intervention practice.
- Become familiar with the general process of planning and implementing the Responsive Teaching intervention model.

**Gerald Mahoney, PhD**, is the Motto Professor at the Mandel School of Applied Social Sciences at Case Western Reserve University. He received his doctoral degree from Peabody College of Vanderbilt University in child development and mental retardation research. He has held faculty positions at UCLA, University of Michigan, University of Connecticut and Kent State University. From 1991 through 2001 Dr. Mahoney was the director of an early intervention research and training center sponsored by Children’s Hospital of Akron. Dr. Mahoney has published numerous studies on parent influences on the development of children with disabilities. He has also co-authored two early intervention curricula: the Transactional Intervention Program and Responsive Teaching.