

## **Evidence-Based Practice & Clinical Decision Making in 2010**

*Rik Lemoncello, PhD & Jessica Fanning, PhD*

This workshop reviews the concepts of evidence-based practice and practice-based evidence as a framework for clinical decision-making regarding prevention, assessment, treatment, and discharge for SLPs. Clinicians will walk away with practical strategies to apply in their daily work with a variety of disorders (pediatric and adult).

### **Learning Outcomes:**

Upon completion of this course, participants will be able to:

1. Define evidence-based practice and practice-based evidence.
2. Identify three free resources to locate the best current evidence.
3. Demonstrate application of data collection strategies to support practice-based evidence.

**Rik Lemoncello, PhD**, is Assistant Professor at Portland State University. He specializes in cognitive rehabilitation for adults with acquired brain injury. His research also focuses on evidence-based practice and the scholarship of teaching and learning.

**Jessica Fanning, PhD**, is a clinical researcher at the University of Oregon and the Principal Interventionist at the UO-Brain Development Laboratory. She has an active line of intervention research with Head Start families (involving behavioral, functional, and brain imaging assessment techniques) and has been a speech/language pathologist in the public schools for 14 years. She has extensive experience in developing, implementing, and testing integrated, innovative interventions with children and adults. Dr. Fanning is the founder and Director of the Northwest Stuttering Treatment Center in Eugene, Oregon and she maintains an active lecture series in the northwest public school communities on topics related to (a) stuttering, (b) family-centered interventions used to enhance neurocognitive development of children, (c) education services for gifted/high-potential learners, (d) behavior management across environments, and (e) evidence-based practice.