

AAC and Aphasia: Considerations for High and Low Tech Solutions

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AAC intervention for people with aphasia presents unique clinical challenges. Should you recommend high-tech devices for people who have significant language impairments? How do you provide sufficient instruction when third party payers will cover only a limited number of visits? This session presents a system for sound, evidence-based AAC decision-making.

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Demonstrate knowledge about appropriate assessment tools for AAC candidates with aphasia;
- Show the ability to determine which individuals with aphasia will require partner support for effective AAC intervention.
- Demonstrate knowledge of resources for matching persons with aphasia with appropriate high tech and low-tech AAC tools.

Lynn E. Fox, Ph.D. is an Associate Professor Emeritus at Portland State University and a research scientist with Personal Technologies, LLC, a small business that develops and studies the effectiveness of assistive technologies for people with cognitive and linguistic challenges. She co-authored the chapter, Severe Aphasia in the book *Augmentative Communication Strategies for Adults with Acute or Chronic Medical Conditions*. Her research and clinical interests emphasize AAC and family-based intervention for individuals with aphasia and other acquired neurogenic communication disorders.