

The Main Trends in Speech Therapy Regarding Stutterers in Russia

Dr. Elena Dyakova,

Stuttering is a pathology which knows no national or geographical boundary. Although treatment methods are similar from country to country, the Russian speech therapy community brings a different perspective to the treatment of stuttering. As one who has years of experience as a university professor, researcher and practitioner, Dr. Dyakova is uniquely qualified to speak to both the similarities and differences in how stuttering is treated in Russia and the United States.

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Name the two types of stuttering recognized in Russia today.
- Name the three problems need to be solved to produce fluent speech, as recognized by Russian speech pathologists.
- Name the seven trends in the treatment of stuttering in Russia today.

Dr. Elena Dyakova is an assistant professor of speech pathology at Moscow City Pedagogical University. She has written three textbooks on speech therapy and a manual for Therapeutic Speech Massage as well as presenting at many international conferences on speech therapy. Her workshops on TSM have been well received in Russia and Eastern Europe.

What's New in Stuttering Research and Treatment: Helpful Information Clinicians Need to Know and Can Use Tomorrow

Glenn Weybright, MS

This presentation will give clinicians an update on recent research findings, treatment approaches, and resources in the field of stuttering that will increase clinical effectiveness and confidence in treating people who stutter. An emphasis will be placed on providing practical and immediate treatment-room applications of the information presented.

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Name two specific differences in brain function of adults who stutter versus those who don't and cite why that might be important information for a teen who stutters.
- List three accepted treatment goals for school age children who stutter that don't include increased fluency.
- Describe two specific types of disfluencies sometimes associated with students with autism spectrum disorder.
- Explain how cognitive behavior therapy could be applied in working with children who stutter.
- Access potential funding sources for families wanting to attend summer support group conferences.
- Answer parent questions about medicine for stuttering and electronic devices for treating stuttering.
- Make use of ICD code revisions for reimbursement of stuttering when the new codes are finalized.
- Access three comprehensive electronic sources of information about stuttering.

Glenn Weybright, MS, is a speech-language pathologist in private practice in Portland and an adjunct instructor in the Speech and Hearing Sciences Department at Portland State University. He holds a masters degree from PSU and the Certificate of Clinical Competence from ASHA, and is a board recognized specialist in fluency disorders.

