

## **Visual Thinking Strategies: The Language of Pictures**

*Ellyn Lucas Arwood, EdD; Carole A. Kaulitz, MEd & Mabel M. Brown, MA*

The presenters will explain how thinking with visual meta-cognition affects learning to behave, being socially appropriate, learning specific academic skills, and/or learning to talk. The presenters will also show how to implement a variety of strategies based on the strength of the learner for acquiring concepts and language.

### **Learning Outcomes:**

Upon completion of this course, participants will be able to:

- Provide the developmental level to various visuals used with individuals who think with visual meta-cognition.
- Explain how to adjust developmental levels of materials to best meet the communication and learning needs of individuals who think with visual meta-cognition.
- Demonstrate at least three ways to improve language for social, academic, or behavioral purposes for individuals who think with visual meta-cognition.

**Ellyn Lucas Arwood, EdD**, has 37 years of clinical language experience with a variety of special needs populations in a variety of settings including universities, hospitals, alternative and regular school settings, and clinics. She is author of five textbooks and provides training, education, and consultation to numerous organizations and agencies.

**Carole Kaulitz, MEd**, has been in the field of education for 36 years and is currently self-employed as a Speech-Language Pathologist, Deaf/Hard of Hearing Specialist, and Autism Consultant in Vancouver, WA. Carole has extensive training in multi-methodologies related to autism and deafness, and has presented numerous workshops nation-wide.

**Mabel Brown, MA**, is a learning, language, and behavior consultant as well as business manager at APRICOT, Inc. With more than 30 years experience, Mabel has expertise and specializes in working with children and adults with neurogenic disabilities such as Autism Spectrum Disorders.