

THE OSHA COMMUNICATOR

A PUBLICATION OF THE OREGON SPEECH-LANGUAGE & HEARING ASSOCIATION



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Letter from the President

By Kelli Murdock Eickelberg, OSHA President

Summer is flying by and now the cooler nights remind me that fall is just around the corner. Many of us anticipated that the new season would bring some "normalcy" to life in Oregon with schools opening in-person, many employees going back to physical workspaces, and healthcare professionals getting a much-needed reprieve. Unfortunately, the new COVID-19 Delta variant has deterred attempts toward a new usual, and so we must once again roll-up our sleeves and carry on.

Meeting difficult moments is exactly what we as audiologists, speech-language pathologists, and speech-language pathology assistants do each day for our patients/students/clients to care for, support, and encourage them to be their best in the face of adversity. Thus, it felt fitting that this year's OSHA Fall Conference be titled, "Meeting the Moment," which will focus on advancing the knowledge and skills that our professions need to continue to promote effective communication, hearing, equity, collaboration, and accessibility to those we serve in this ever-changing world.

The 2021 OSHA Fall Conference will again be a virtual event on October 8 and 9, 2021 and will offer up to 15.5 hours of continuing education credits. Please see the information on the next page to learn more about the nationally invited speakers that will be presenting on Friday. During lunch that same day, OSHA will be conducting its yearly business meeting and presenting both professional and student awards. Ending the day on Friday, Teresa Girolamo and Samantha Ghali, two up and coming speech-language pathologists, will speak at the Kathy de Domingo plenary session. They are planning an interactive forum, so please come join the discussions. Saturday will be filled with a variety of local speakers presenting on a wide range of topics relevant to our fields. OSHA has included several sessions specific to students in the fields of speech-language pathology and audiology.

The OSHA Fall Conference Committee, led by Megann McGill and Teresa Roberts, has been working hard to provide another outstanding OSHA Fall Conference. Please join us for the opportunity to gain knowledge, participate in conversations, build community, and collaborate with other professionals.

Be well,

Kelli

2021 OSHA Fall Conference Registration Open!

By Megann McGill, PhD, CCC-SLP, OSHA Vice President for Scientific & Educational Affairs;
Teresa Roberts, EdD, CCC-SLP, OSHA Fall Conference Planning Committee Co-Chair

Registration for the 2021 OSHA Annual Fall Conference is now open! Our 2021 conference theme “*Meeting the Moment*” reflects our commitment to addressing important issues in our field and within society. We will focus on the role of technology in clinical practice and social justice topics for increased equity. The conference will be 100% online/virtual and attendees can receive up to 15.5 CEU hours. OSHA members receive a special discounted registration rate and early bird registration is available [NOW!](#)

We have a stellar line up of national speakers for our Friday sessions who have expertise in dysphagia, telepractice, ethics, racial equity, social justice, and cultural and linguistic diversity. Our national speakers include: [Dr. Ianessa Humbert](#), [Dr. Dionna Latimer-Hearn](#), and [Wes Chernin of Q Inclusion](#). You will want to attend these sessions on Friday because they will not be recorded. Make sure to join us live for the opportunity to learn from these experts in our field!

Our Saturday lineup includes 15+ oral seminars and more than 20 poster sessions highlighting topics across the speech-language pathology and audiology scopes of practice! We will also have sessions focused on ethics and supervision to meet ASHA CEU requirements. Join us to learn more about supervising students and Clinical Fellows and help shape the future of our field. Saturday's schedule will also include a seminar focused on interviewing and resume building for students, clinical fellows, and experienced speech-language pathologists. So, if you are considering a setting change, exploring student or CF supervision, or wanting to brush up on specific areas of your practice, we've got you covered at this year's conference.

Students, you are important to OSHA and we have specialized offerings for you this year! Join us for a panel discussion about the graduate programs at Pacific University, Portland State University, and the University of Oregon to learn more about graduate application processes and graduate student life.

As we prepare for the upcoming conference, we want to share our sincere gratitude for the OSHA Fall Conference Planning Committee (Rik Lemoncello, Carrie Crino, Samantha Stidham, LeeAnn Williamson, Amy Costanza-Smith, David Andrews, Ana Lia Oliva) for all of their hard work organizing and coordinating this exciting event!

We hope you'll join us for the Oregon Speech-Language & Hearing Association Conference on October 8-9, 2021! Register today!



2021 OSHA Fall Conference Silent Auction

By Melissa Fryer, MA, CCC-SLP

Do you or does someone you know have craft skills, a wine collection, a vacation rental, or Etsy shop? We are currently seeking items for our 2021 OSHA Virtual Conference Silent Auction! Your gift will go to support the OSHA Education Foundation, OSHA's charitable organization that provides scholarships to outstanding Oregon graduate students. Auction items will be presented on an online fundraising website with a direct link from the conference website. OSHA would love the opportunity to showcase the talents and generosity of our members, so please consider donating today!

Please contact Melissa Fryer (fryer@pacificu.edu) if you are interested or have any questions.



Upcoming OSHA Nights Out

By Christina Slusarczyk, MS, CCC-SLP, OSHA Membership Chair

We are excited to announce the return of OSHA Night Out this September! Please join us in connecting in-person with colleagues old and new. Please note that all events on our current calendar are taking place at locations with outdoor patio seating. We also ask that attendees be fully vaccinated and wear masks when not seated. If you have any questions about attending or are interested in hosting an OSHA Night Out in your area in the future, please contact our Membership Chair, Christina Slusarczyk at christinaslusarczyk@gmail.com. Hope to see you soon!

Upcoming Events:

OSHA Night Out- Portland
9/23 @ 5:30 PM
The Lucky Lab
915 SE Hawthorne Blvd, Portland, OR 97214

OSHA Night Out- Hillsboro
9/23 @ 5:30 PM
Helvetia Farm Market
23137 NW West Union Rd., Hillsboro, OR, 97124

OSHA Night Out- Medford
9/23 @ 7:00 PM
Common Block Brewing Company 315 E 5th St, Medford, OR 97501

Images in the History of Audiology and Speech-Language Pathology in Oregon

Herold Stoney Lillywhite 1908-1999

By John Tracy, James Huffman, Warren Johnson, and Glenn Weybright

Education

B.A. Utah State Agricultural College, 1932

M.A. University of Minnesota, 1939

Ph.D. New York University, 1948

Honors and Service to the Professions

Fellow, American Speech-Language-Hearing Association (ASHA)

Honors of the Association, Oregon Speech and Hearing Association (OSHA), 1970

Honors of the Association, American Speech-Language and Hearing Association, 1984

President, Oregon Speech-Language and Hearing Association, 1964

President, American Cleft Palate Association, 1965

President, Board of Directors, Portland Center for Hearing and Speech, 1962

Herold Lillywhite, "Doc" to all who knew him, is one of the unsung heroes in the history of Audiology and Speech-Language-Pathology in Oregon. His contributions to the growth of the professions in Oregon and the nation were mighty. He came to Oregon from the Speech and Hearing Department and clinic at Whittier College in Southern California in 1952. He began as an associate professor and the head of the Division of Speech Pathology and Audiology at the University of Oregon Medical School, Crippled Children's Division (now Oregon Health and Sciences University, Child Development and Rehabilitation Center). He was soon promoted to professor and remained in that position until his retirement in 1973. At the national level, he chaired committees on ethics, publications, membership, and editor of the Journal of Speech and Hearing Disorders published by ASHA. This article will showcase Dr. Lillywhite's work in Oregon, the Pacific Northwest, and the nation. Many of his innovations continue to this day.

First and foremost, Dr. Lillywhite was a clinician, but very close to his heart was his role as an educator. Having no degree program or course work in speech or hearing in the Portland metropolitan area when he arrived, he developed short and intensive seminars that brought in speakers with national reputations in the professions. Some of these professionals included Frank Robinson of Western Michigan University in fluency disorders, Jon Eisenson of Stanford University in adult aphasia, and Wendell Johnson from the University of Iowa in fluency disorders, to name a few. The funding for the classes came from the General Extension Center in Portland. The student body was clinicians from the local public-school systems and those from other local colleges and universities interested in audiology or speech-language pathology as a career. So, one of his first outreach jobs, as he saw it, was to provide training in the metropolitan area in speech-language pathology and audiology. These actions eventually formed the basis for the degree programs developed in the mid to late 1960s at Portland State University.

The University of Oregon Medical School recognized the need to develop specialized clinics for children with multiple types of disabilities. The original four areas were: cerebral palsy, cleft lip/palate, congenital cardiac disorders, and premature births. In recognition of the complexity of these children's conditions, multidisciplinary teams started there in 1955. As the cleft/lip palate clinic coordinator, Dr. Lillywhite gained national attention by implementing this strategy for these children due to their receiving piecemeal services in the past. He also recognized the multifaceted nature of this condition, including social-emotional, physical, and communication development along with ongoing growth and medical and dental issues. To provide local speech services for this group, Lillywhite's team collaborated with the state department of education, special education regional speech and hearing centers.

Images in the History of Audiology and Speech-Language Pathology in Oregon (cont.)

Children and families could access these located at the University of Oregon Medical School in Portland, the University of Oregon in Eugene, Southern Oregon State College (now Southern Oregon University) in Ashland, Oregon College of Education (now Western Oregon University) in Monmouth, and Eastern Oregon State College (now Eastern Oregon University) in La Grande.

Dr. Lillywhite contended the professions did not know enough about typical language development and needed more information to compare those with communication problems to their average peers. At that time, data on language in typically developing children were outdated. Because of this, he submitted a grant application to study 800 children ages three months to 8 years from the Portland metropolitan area. The main goal was to find out how children learn to communicate. As a result, he received an award for a three-year research grant of \$150 000.00 (worth \$1,220,191.00 in 2021) from the U.S. Public Health Service. This long-term investigation was the first of its kind in the country.

There seems always to be a continuous shortage of audiologists and speech-language pathologists trained at the doctoral level. The 1960s were no different than any other time. Recognizing this need, Dr. Lillywhite wrote a federal grant proposal to prepare members of the professions for a doctorate in a joint campus program between the University of Oregon and the University of Oregon Medical School. The U.S. Public Health Service funded his request for \$347,000.00 (now valued at \$4,519,223.00). Students took courses on both campuses with their concentration completed at one or the other. A student could choose to work toward a Ph.D. or an Ed.D. Classes began on September 1, 1964, with funding continuing for five years.

Herold was also an ambassador for the professions. Between his clinical, administrative, and teaching duties, Lillywhite found time to advocate for the benefits that audiology and speech-language pathology provide to children. One of his pet projects was the completion of his book, *Pediatrician's Handbook of Communication Disorders* published in 1970. This screening tool provided primary care physicians and families with developmental information to screen children for communication disorders. Other examples of this type of leadership were presentations to the American Academy of Pediatrics on differentiating typical language development from atypical. In the late 1960s, families could find articles on language development and disorders in newspapers about Lillywhite and his work in Columbus, Ohio, Newark, New Jersey, Omaha, Nebraska, Portland, Oregon, San Antonio, Texas, and Seattle, Washington. His service to OSHA, ASHA, and the American Cleft Palate Association (including his time on the executive committee eventually becoming president), and publications in ASHA journals, and numerous presentations in the Portland metropolitan area to various groups interested in speech and language development and disorders including to teachers, dental or medical professionals. Lastly, he co-authored three textbooks on speech disorders and intervention.

Lillywhite demonstrated exceptional leadership and innovation in Oregon from the early 1950s through the early 1970s to push the professions forward. In today's world, one would say he had a high emotional intelligence quotient. Herold showed empathy toward others, strong social skills, and knowledge of self. He consistently applied this in all of his clinical, teaching, service, and administrative roles. The many tributes he received from colleagues all over the country and published in the *Oregon Journal of Communication Disorders* in 1973 contained well wishes from 95 professionals demonstrating his emotional intelligence and competence. In one of them, Jack Matthews from the University of Pittsburgh wrote, "...I knew that part of your life was tied up in true concern for your fellow human beings. To my way of thinking, this goes far beyond a technical detail in language development or the treatment of nasality." (p.3) Lillywhite's emotional intelligence, motivation to see the professions succeed, coupled with his vision of the future, were the keys to his success. One of the acknowledgments from a well-wisher says a lot about the man and his successful career. It came from Theodore Hanley of the University of California at Santa Barbara; he said this:

Our paths have crossed not often; our meetings have been brief. Yet I know you well, know you for [being a] kindly gentleman, but firm withal, tolerant of human error, intolerant of bigotry and shoddy practice. I know you for the excellence of work performed, the dignity you've given to our profession, the respect you and the profession command in the Northwest. (p.4)



ASHA Guidance on Missed Sessions

By Janet Wagner, MS, CCC-SLP,
OSHA Past President

As the beginning of the 2021-2022 school year is upon us, questions will come up regarding making up sessions. Please refer to the guidance letter from OSEP and ASHA's follow-up statements for answers which will meet the federal requirements.

Below is ASHA's guidance on missed sessions including a response from the Director of the Office of Special Education programs (OSEP):

ASHA does not have a policy or position on making up missed sessions. However, we have sought input and guidance from the Office of Special Education Programs (OSEP) and the U.S. Department of Education (ED) on this matter. The issue of missed sessions is not addressed in the IDEA laws or regulations. OSEP indicated that each case should be considered to determine whether the impact of the missed sessions interferes with the student's progress toward his or her individualized education program (IEP) goals and access to a free appropriate public education (FAPE). Read ASHA's IDEA Part B Issue Brief: Missed Sessions and the ASHA webpage that explains OSEP's guidance on missed services.

<https://www.asha.org/advocacy/federal/idea/idea-part-b-issue-brief-missed-sessions/>

Bylaws of the Oregon Speech-Language and Hearing Association

By Janet Wagner, MS, CCC-SLP,
OSHA Past President

The OSHA Bylaws are in need of revision. It was the intention of the organization to have completed this task in time for the members to vote on the proposed changes at the Fall Conference. However, due to multiple extenuating circumstances, overall revisions for the Bylaw document did not happen. However, in order to align with the ASHA Bylaws, there are four revisions which will need to be approved by the active members at the Fall conference. Please review the four revisions and if you are an active member of OSHA, you will be able to vote on the revisions at the business meeting on Friday, Oct. 8th 2021.

[Click here to see the updated bylaws](#)

If you have any questions or comments, please feel free to email jwagnerslp@gmail.com.

OSHA Board Position Openings

The OSHA Board is looking for an Advertising Committee Chair for 2022. If you are interested in filling this position, please send a message to the OSHA Administrator, Jessica Carpenter, at OSHAOregon@gmail.com. A description of the responsibilities is provided below.

Advertising Committee Chair

- Serve as a member of the Communications Committee.
- Recruit committee members and convene committee meetings as needed, document proceedings of committee meetings.
- Report to the OSHA Board on the activities of the Advertising Committee.
- Work with Communications Committee and OSHA staff to develop a list of potential advertisers and exhibitors for newsletters, social media and website, and conferences.
- Work with Communications Committee and OSHA staff to contact potential advertisers and exhibitors.
- Work with Communications Committee and OSHA staff to evaluate and develop materials designed to advertise OSHA or OSHA events to the membership or to the public.
- Make recommendations to the OSHA Board regarding pricing of advertising.
- Make policy recommendations to the OSHA Board.



OREGON
SPEECH-LANGUAGE
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Oregon Speech-Language & Hearing Association

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